

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 3 Chinese Language (CSL) Course Syllabus

GRADE LEVEL: 3

SCHOOL YEAR: 2024 - 2025

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

The purpose of this course is to develop students' basic Chinese language skills that can be used in daily life in Taiwan. The instructor will include speech, class activities, and practices to provide students various ways of learning.

In this academic year, learners are expected to read dialogs in the textbook, each lesson introduces basic vocabulary and simple sentence structures with emphasis on listening and speaking skills. In keeping with the communicative approach, a good mix of activities such as role play, interviews, games, pair work, and language exchanges are incorporated to allow students to communicate in the target language.

•COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

•AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

•PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.

- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

MATERIALS

Required Materials:

• Textbook / Workbook

- Chinese Made Easy For Kids Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)

• Notebook

- Daily notebook

GRADING POLICY

• Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

• Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.

5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<ul style="list-style-type: none"> • Course Orientation 課程導覽 • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼
Week 2 Aug 19th to 23rd	<ul style="list-style-type: none"> • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<ul style="list-style-type: none"> • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼
Week 4 Sep 2nd to 6th	<ul style="list-style-type: none"> • Lesson 2 I Love My Family 我愛家人

<p>2~House Ceremony</p>	<ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother) 、姊妹(sister) in Chinese ▪ Phonetics (發音) : 有(yǒu)、也(yě) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Introducing Family Members to Others 能夠向他人介紹家庭成員
<p>Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction</p>	<ul style="list-style-type: none"> • Lesson 2 I Love My Family 我愛家人 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother) 、姊妹(sister) in Chinese ▪ Phonetics (發音) : 有(yǒu)、也(yě) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Introducing Family Members to Others 能夠向他人介紹家庭成員
<p>Week 6 Sep 16th to 20th <u>1 Day of Class</u> 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> • Lesson 3 My Sister's Birthday 妹妹的生日 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 出生(birth)、星期(week)、生日(birthday)、生肖(Chinese zodiac) in Chinese ▪ Phonetics (發音) : 年(nián)、月(yuè) 、星期(xīng qī) ▪ Chinese Characters(漢字): Learning the radicals of Chinese characters ▪ Assessments: Understanding the Chinese zodiac signs 了解中國的十二生肖
<p>Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days</p>	<ul style="list-style-type: none"> • Lesson 3 My Sister's Birthday 妹妹的生日 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 出生(birth)、星期(week)、生日(birthday) 、生肖(Chinese zodiac) in Chinese ▪ Phonetics (發音) : 年(nián)、月(yuè) 、星期(xīng qī) ▪ Chinese Characters(漢字): Learning the radicals of Chinese characters ▪ Assessments: Being able to ask and answer questions related to "birthday" and "Chinese zodiac." 能夠回答與詢問與「生日」「生肖」有關的問題 ▪ Activity: Handmade Teacher's Day card 手作教師節卡片
<p>Week 8 Sep 30th to Oct 4th</p>	<ul style="list-style-type: none"> • REVIEW: L01 - 03 • 1ST QUARTER EXAM: Chinese

Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	<ul style="list-style-type: none"> ● 1ST QUARTER EXAM ● Moon Festival activities 中秋節活動 <ul style="list-style-type: none"> ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 ▪ Activity: Guessing lantern riddles 猜燈謎
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2ND QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins	<ul style="list-style-type: none"> ● Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙): Mastering common animal vocabulary such as 猴子 (monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音): 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字): Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	<ul style="list-style-type: none"> ● Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙): Mastering common animal vocabulary such as 猴子 (monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音): 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字): Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物
Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass	<ul style="list-style-type: none"> ● Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙): Mastering common animal vocabulary such as 猴子 (monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音): 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字): Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物 ▪ Activity: A tour of the Taipei Zoo 木柵動物園導覽

<p>Week 4 (13) Nov 4th to Nov 8th</p>	<ul style="list-style-type: none"> • Lesson 5 Favorite Color 喜歡的顏色 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese ▪ Phonetics (發音) : 都(dōu)、和(hé)、喜歡(xǐ huān) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use simple Chinese to express the beauty of colors 能夠用中文簡單地表達對顏色的美好
<p>Week 5 (14) Nov 11th to 15th</p>	<ul style="list-style-type: none"> • Lesson 5 Favorite Color 喜歡的顏色 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese ▪ Phonetics (發音) : 都(dōu)、和(hé)、喜歡(xǐ huān) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use simple Chinese to express the beauty of colors 能夠用中文簡單地表達對顏色的美好
<p>Week 6 (15) Nov 18th to 22nd</p> <p>22-Gr.12 Q2 Exam 22 - YSC Contest</p>	<ul style="list-style-type: none"> • Lesson 6 Cute Little Brother 可愛的弟弟 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary for body parts such as 耳朵(ears)、牙(teeth)、腳(feet)、臉(face) in Chinese ▪ Phonetics (發音) : 顆(kē)、可愛(kě ài) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相
<p>Week 7 (16) Nov 25th to 29th</p> <p>25-Gr.12 Q2 Exam 26-28~Pre-Exam Day</p>	<ul style="list-style-type: none"> • Lesson 6 Cute Little Brother 可愛的弟弟 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary for body parts such as 耳朵(ears)、牙(teeth)、腳(feet)、臉(face) in Chinese ▪ Phonetics (發音) : 顆(kē)、可愛(kě ài) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相
<p>Week 8 (17) Dec 2nd to Dec 6th</p> <p>6~Half Day Foundation Day Celebrations</p>	<ul style="list-style-type: none"> • REVIEW: L04-L06 2nd QUARTER EXAM: CHINESE

Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~Q2 Exams	<ul style="list-style-type: none"> • REVIEW: L04-L06 2nd QUARTER EXAM
Dec 16th to Jan 3rd	Christmas Break

3RD QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	<ul style="list-style-type: none"> • Lesson 7 I Am In The Second Grade 我上二年級 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school such as 上學(attend school)、年級(grade)、數學(math)、科學(science) in Chinese ▪ Phonetics (發音) : 上學(shàng xué)、年級(nián jí) ▪ Chinese Characters (漢字) : In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs. ▪ Assessments: Be able to answer and ask questions related to "school and school life." 能夠回答和詢問與學校及學校生活相關的問題
Week 2 (20) Jan 13th to 17th	<ul style="list-style-type: none"> • Lesson 7 I Am In The Second Grade 我上二年級 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school such as 上學(attend school)、年級(grade)、數學(math)、科學(science) in Chinese ▪ Phonetics (發音) : 上學(shàng xué)、年級(nián jí) ▪ Chinese Characters (漢字) : In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs. ▪ Assessments: Be able to answer and ask questions related to "school and school life." 能夠回答和詢問與學校及學校生活相關的問題
Week 3 (21) Jan 20th to 24th	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Jan 27th to Jan 31st	Chinese New Year

<p>Week 4 (22) Feb 3rd to 7th</p>	<ul style="list-style-type: none"> • Lesson 8 My Classmate 我的同學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Recognize common countries such as 美國(America)、英國(Britain)、中國(China)、日本(Japan) in Chinese ▪ Phonetics (發音) : 有的(yǒu de) ▪ Chinese Characters (漢字) : Recognize the Chinese characters for common countries ▪ Assessments: Recognize the flags of common countries 認識常見國家的國旗
<p>Week 5 (23) Feb 10th to 14th <small>1-14~Catholic Week</small></p>	<ul style="list-style-type: none"> • Lesson 8 My Classmate 我的同學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Recognize common countries such as 美國(America)、英國(Britain)、中國(China)、日本(Japan) in Chinese ▪ Phonetics (發音) : 有的(yǒu de) ▪ Chinese Characters (漢字) : Recognize the Chinese characters for common countries ▪ Assessments: Recognize the flags of common countries 認識常見國家的國旗
<p>Week 6 (24) Feb 17th to 21st</p>	<ul style="list-style-type: none"> • Lesson 10 My School 我的學校 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school locations such as 操場(playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese ▪ Phonetics (發音) : 有 (yǒu) ▪ Chinese Characters (漢字) : Review sentences using "有" (yǒu). ▪ Assessments: Be able to verbally introduce your school, design your ideal school, and describe classroom locations 能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置
<p>Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> <small>24~Lenten Mass?</small> <small>25-27 ~ Pre-Exam Days</small> <small>24-27~IOWA Assessments</small> <small>28 ~ Memorial Day Holiday</small></p>	<ul style="list-style-type: none"> • Lesson 10 My School 我的學校 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school locations such as 操場(playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese ▪ Phonetics (發音) : 有 (yǒu) ▪ Chinese Characters (漢字) : Review sentences using "有" (yǒu). ▪ Assessments: Be able to verbally introduce your school, design your ideal school, and describe classroom locations 能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置
<p>Week 8 (26) March 3rd to 7th <small>5~ Ash Wednesday</small></p>	<ul style="list-style-type: none"> • Lesson 9 I Can Speak Chinese 我會說漢語 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 會(be able to)、想(want)、現在(now) in Chinese ▪ Phonetics (發音) : 會(huì)、說(shuō)、現在(xiàn zài)、想(xiǎng)

	<ul style="list-style-type: none"> ▪ Chinese Characters (漢字) : Continue learning Chinese radicals and components ▪ Assessments: Be able to verbally introduce the nationality and background of yourself and your family members 能夠口頭介紹自己及家人的國籍和背景
<p>Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams</p>	<ul style="list-style-type: none"> • REVIEW: L07-L10 • 3RD QUARTER EXAM: Chinese 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	<ul style="list-style-type: none"> • Lesson 11 Please Come In 請進 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 請(please)、進(in)、坐(sit) in Chinese ▪ Phonetics (發音) : 坐下(zuò xià)、站起來(zhàn qǐ lái) ▪ Chinese Characters (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence ▪ Assessments: Understand the meaning of imperative sentences and be able to use them to make requests 理解祈使句表達的涵義，並能夠使用祈使句表達自己的請求
<p>Week 2 (29) March 24th to 28th</p>	<ul style="list-style-type: none"> • Lesson 11 Please Come In 請進 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 請(please)、進(in)、坐(sit) in Chinese ▪ Phonetics (發音) : 坐下(zuò xià)、站起來(zhàn qǐ lái) ▪ Chinese Characters (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence ▪ Assessments: Learn to use imperative sentences to express your requests 學會用祈使句表達自己的要求
<p>Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping</p>	<ul style="list-style-type: none"> • Lesson 12 What Time Is It Now? 現在幾點 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master time expressions such as 點(o'clock)、分(minute)、刻(quarter)、半(half)in Chinese ▪ Phonetics (發音) : 點(diǎn)、分(fēn)、半(bàn) ▪ Chinese Characters (漢字) : Be able to use 「幾點幾分」 to express time in Chinese. ▪ Assessments: Learn to ask about the time and express it in different

	ways 學會詢問時間並以不同方式進行表達
Week 4 (31) Apr 7th to 11th	<ul style="list-style-type: none"> • Lesson 12 What Time Is It Now? 現在幾點 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master time expressions such as 點(o'clock)、分(minute)、刻(quarter)、半(half)in Chinese ▪ Phonetics (發音) :點(diǎn)、分(fēn)、半(bàn) ▪ Chinese Characters (漢字) : Be able to use 「幾點幾分」to express time in Chinese. ▪ Assessments: Learn to ask about the time and express it in different ways 學會詢問時間並以不同方式進行表達
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	<ul style="list-style-type: none"> • Lesson 13 I Go To School At 8 o'clock 我八點上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 一般(often)、睡覺(sleep)、洗澡(take a shower) in Chinese ▪ Phonetics (發音) :一般(yī bān)、睡覺(shuì jiào)、洗澡(xǐ zǎo) ▪ Chinese Characters (漢字) : Understand that time expressions in Chinese can function as adverbials to indicate when an action or state occurs ▪ Assessments: Asking and Describing Daily Routines and Daily Life ways 詢問並描述日常作息和日常生活
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	<ul style="list-style-type: none"> • Lesson 13 I Go To School At 8 o'clock 我八點上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 一般(often)、睡覺(sleep)、洗澡(take a shower) in Chinese ▪ Phonetics (發音) :一般(yī bān)、睡覺(shuì jiào)、洗澡(xǐ zǎo) ▪ Chinese Characters (漢字) : Understand that time expressions in Chinese can function as adverbials to indicate when an action or state occurs ▪ Assessments: Asking and Describing Daily Routines and Daily Life ways 詢問並描述日常作息和日常生活
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	<ul style="list-style-type: none"> • REVIEW: L11-L13 4TH QUARTER EXAM: Chinese <ul style="list-style-type: none"> ▪ Activity: Handmade Mother's Day card 手作母親節卡片
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam	<ul style="list-style-type: none"> • 4TH QUARTER EXAM

<p>16~ Record Day</p> <p>12-16 ~ AP Exams</p>	
<p>Week 9 (36)</p> <p>May 19th to 23rd</p> <p>19-23 ~ Student Clearance</p> <p>19~ Baccalaureate Mass</p> <p>23~Gr. 6 – 7 Recognition and Gr.</p> <p>8 Graduation</p>	<p>• RECOGNITION</p>
<p>Week 10 (37)</p> <p>May 26th to 30th</p> <p><u>4 Days of Class</u></p> <p>26~House Culminating Activity</p> <p>27~Gr. 9-11 Recognition and Gr.</p> <p>12 Graduation</p> <p>28! Class Party</p> <p>29- ~ Students Last Day</p> <p>30~ Teachers/Staff Meeting</p>	<p>• RECOGNITION</p>