

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade 8 Chinese Language (CSL) Course Syllabus

**GRADE LEVEL:** 8

**SCHOOL YEAR:** 2024 – 2025

**TEACHER:** Ms. Carolyn Hsu

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

### LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

#### ● 1<sup>ST</sup> QUARTER PERIOD

- Be familiar with the terms of address of one's family members and relatives.
- Introduce one's family members and relatives and describe his/her relationships.
- State one's extra-curricular activities.
- Express which extra-curricular activities one would like to participate in.
- Use conjunction 可是(ke shi) to convey a particular tone or to indicate a contrast in meaning.
- Explain the importance of trying one's best in what he/she does.
- State if one is able or unable to complete a certain task.
- Use adjectives in the superlative form.

**● 2<sup>ND</sup> QUARTER PERIOD**

- Describe one's symptoms to the doctor.
- Inquire after someone else, or inquire about the cause of a condition.
- Describe one's actions.
- Ask for directions to a particular destination.
- Give directions to a particular location.
- Describe the location of a place.

**● 3<sup>RD</sup> QUARTER PERIOD**

- Express one's emotions and moods.
- Explain the cause of or reason for something.
- Express one's feelings when watching a ball game.
- Describe the results of a ball game.
- Make comparisons between two subjects.
- Talk about one's hobbies.
- Ask about other's hobbies.
- Use time adverbials to indicate frequency.
- Describe two simultaneous actions in the same sentence.

**● 4<sup>TH</sup> QUARTER PERIOD**

- Talk about one's favorite television programs.
- Ask about others' favorite television programs.
- Express one's compliance with another person's decision or action.
- Express the sequence of occurrence between two actions or events.

**TEACHING STRATEGIES**

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

**● Direct Instruction**

- Other than textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

**● Differentiated Instruction**

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

**● Kinesthetic Learning**

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

**● Inquiry-based Learning**

- Allow learners to ask questions and find out the answers through teacher's guidance.
- Use learners' Funds of Knowledge to develop more in-depth learning.

**● Expeditionary Learning**

- Project-based learning, allow learners to put what they have learned in use.
- Develop the awareness of the authentic situation and problem-solving skills.

## MATERIALS

Required Materials:

- **Textbook**
  - Go Chinese Volume 3 (Cengage Learning Asia Pte., Ltd.)
- **Notebook/Workbook**
  - Daily homework
- **Chinese Class Bag**
  - A bag for putting Chinese Language Class related materials / stationary inside

## GRADING POLICY

- **Individual performance is 30%, including:**
  - Quizzes and tests
  - Self-study
  - Individual work
- **Group performance is 70%, including:**
  - Project
  - Discussion
  - Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

- **ATTENDANCE**
  - Be on time
  - Notify teacher for excused / sick absence via e-mails in advance
  - Make-up homework, quizzes and tests are required for missing classes
- **ACADEMIC HONESTY**
  - Take learning responsibility
  - Individual work is expected to be done on one's own term
  - Cheating or plagiarism of homework, projects, tests, etc. is not allowed
- **PREPARATION:**
  - Preview learning materials via Google Classroom
  - Be well-prepared for class by bringing necessary materials and stationary
  - Check Google Classroom for homework, assignment, project preparation, etc. and complete it on time
- **PARTICIPATION:**
  - Active engagement and meaningful involvement in class activities are expected
  - Frequently ask related questions are welcomed in class or via Google Classroom

## CONTENT OVERVIEW

1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/01 Aug 12<sup>th</sup> – 16<sup>th</sup> <b>4 Days of Class</b> <i>12 ~ First Day / Orientation Day</i> <i>15 ~ Opening Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Course Orientation</b></li> <li>• <b>LESSON 01: My Family 我的家人</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Terms of address of family members and relatives</li> <li>▪ <b>Language Usage:</b> Usage of 都是/就是; 同/一樣</li> <li>▪ <b>Sentence Pattern:</b> …是…也是…</li> <li>▪ <b>Chinese Radicals:</b> 女/言</li> </ul> </li> </ul>
<p>Week 02/02 Aug 19<sup>th</sup> – 23<sup>rd</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 01: My Family 我的家人</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Terms of address of family members and relatives</li> <li>▪ <b>Language Usage:</b> Usage of 都是/就是; 同/一樣</li> <li>▪ <b>Sentence Pattern:</b> …是…也是…</li> <li>▪ <b>Chinese Radicals:</b> 女/言</li> </ul> </li> </ul>
<p>Week 03/03 Aug 26<sup>th</sup> – 30<sup>th</sup> <i>28 ~ St. Dominic de Guzman</i> <i>Feast Day Celebration</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 01: My Family 我的家人</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Terms of address of family members and relatives</li> <li>▪ <b>Language Usage:</b> Usage of 都是/就是; 同/一樣</li> <li>▪ <b>Sentence Pattern:</b> …是…也是…</li> <li>▪ <b>Chinese Radicals:</b> 女/言</li> </ul> </li> </ul>
<p>Week 04/04 Sep 2<sup>nd</sup> – 6<sup>th</sup> <i>2 ~ House Ceremony</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 02: School Activities 學校活動</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Participating in school activities</li> <li>▪ <b>Language Usage:</b> Usage of 要/想; 得 (dei3); usage of conjunction 可是</li> <li>▪ <b>Sentence Pattern:</b> …送了…給…</li> <li>▪ <b>Chinese Punctuation:</b> “:” and “「」”</li> </ul> </li> </ul>
<p>Week 05/05 Sep 9<sup>th</sup> – 13<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 02: School Activities 學校活動</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Participating in school activities</li> <li>▪ <b>Language Usage:</b> Usage of 要/想; 得 (dei3); usage of conjunction 可是</li> <li>▪ <b>Sentence Pattern:</b> …送了…給…</li> <li>▪ <b>Chinese Punctuation:</b> “:” and “「」”</li> </ul> </li> </ul>
<p>Week 06/06 Sep 16<sup>th</sup> – 20<sup>th</sup> <b>1 Day of Class</b> <i>17 ~ Moon Festival</i> <i>18-20 ~ Teacher's Conference</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 03: Try Your Best 用心做好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Grades and examinations</li> <li>▪ <b>Language Usage:</b> Usage of adverbial 最</li> <li>▪ <b>Sentence Pattern:</b> V. +得完/不完/完了; A 不 AB; 什麼時候</li> <li>▪ <b>Chinese Radicals:</b> Review + 心</li> </ul> </li> </ul>
<p>Week 07/07 Sep 23<sup>rd</sup> – 27<sup>th</sup> <i>24-26 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 03: Try Your Best 用心做好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Grades and examinations</li> <li>▪ <b>Language Usage:</b> Usage of adverbial 最</li> <li>▪ <b>Sentence Pattern:</b> V. +得完/不完/完了; A 不 AB; 什麼時候</li> <li>▪ <b>Chinese Radicals:</b> Review + 心</li> </ul> </li> </ul>
<p>Week 08/08 Sep 30<sup>th</sup> – Oct 4<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 03: Try Your Best 用心做好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Grades and examinations</li> <li>▪ <b>Language Usage:</b> Usage of adverbial 最</li> <li>▪ <b>Sentence Pattern:</b> V. +得完/不完/完了; A 不 AB; 什麼時候</li> <li>▪ <b>Chinese Radicals:</b> Review + 心</li> </ul> </li> </ul>
<p>Week 09/09 Oct 7<sup>th</sup> – 11<sup>th</sup> <b>1 Day of Class</b> <i>8-9 ~ Q1 Exams; 10 Double Ten</i> <i>11 ~ Record Day</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 – 03</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM</b></li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

<b>WEEK &amp; DATES</b>	<b>TOPICS / LESSONS</b>
<p><b>Week 01/10</b> <b>Oct 14<sup>th</sup> – 18<sup>th</sup></b> <i>14 ~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 04: I am Sick 我生病了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Sickness and recovery</li> <li>▪ <b>Language Usage:</b> Usage of 得；出來／出去</li> <li>▪ <b>Sentence Pattern:</b> 不…，不會…；怎麼了？／怎麼…；什麼時候</li> <li>▪ <b>Chinese Character:</b> Evolution of Chinese characters—pictographic characters and associative compounds</li> </ul> </li> </ul>
<p><b>Week 02/11</b> <b>Oct 21<sup>st</sup> – 25<sup>th</sup></b> <i>25 ~ Book fair Masquerade Night</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 04: I am Sick 我生病了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Sickness and recovery</li> <li>▪ <b>Language Usage:</b> Usage of 得；出來／出去</li> <li>▪ <b>Sentence Pattern:</b> 不…，不會…；怎麼了？／怎麼…；什麼時候</li> <li>▪ <b>Chinese Character:</b> Evolution of Chinese characters—pictographic characters and associative compounds</li> </ul> </li> </ul>
<p><b>Week 03/12</b> <b>Oct 28<sup>th</sup> – Nov 1<sup>st</sup></b> <i>1 ~ All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 04: I am Sick 我生病了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Sickness and recovery</li> <li>▪ <b>Language Usage:</b> Usage of 得；出來／出去</li> <li>▪ <b>Sentence Pattern:</b> 不…，不會…；怎麼了？／怎麼…；什麼時候</li> <li>▪ <b>Chinese Character:</b> Evolution of Chinese characters—pictographic characters and associative compounds</li> </ul> </li> </ul>
<p><b>Week 04/13</b> <b>Nov 4<sup>th</sup> – Nov 8<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 05: Where is Your Home? 家在哪裡</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the locations of common facilities</li> <li>▪ <b>Language Usage:</b> Usage of 有／在；linking prepositions of location and their usage 上下／左右</li> <li>▪ <b>Sentence Pattern:</b> …在哪裡；從…到…(location)；去(place)(do something)</li> <li>▪ <b>Chinese Story:</b> The Three Moves of Mencius' Mother (孟母三遷)</li> </ul> </li> </ul>
<p><b>Week 05/14</b> <b>Nov 11<sup>th</sup> – 15<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 05: Where is Your Home? 家在哪裡</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the locations of common facilities</li> <li>▪ <b>Language Usage:</b> Usage of 有／在；linking prepositions of location and their usage 上下／左右</li> <li>▪ <b>Sentence Pattern:</b> …在哪裡；從…到…(location)；去(place)(do something)</li> <li>▪ <b>Chinese Story:</b> The Three Moves of Mencius' Mother (孟母三遷)</li> </ul> </li> </ul>
<p><b>Week 06/15</b> <b>Nov 18<sup>th</sup> – 22<sup>nd</sup></b> <i>22 ~ YSC Contest</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 05: Where is Your Home? 家在哪裡</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the locations of common facilities</li> <li>▪ <b>Language Usage:</b> Usage of 有／在；linking prepositions of location and their usage 上下／左右</li> <li>▪ <b>Sentence Pattern:</b> …在哪裡；從…到…(location)；去(place)(do something)</li> <li>▪ <b>Chinese Story:</b> The Three Moves of Mencius' Mother (孟母三遷)</li> </ul> </li> </ul>
<p><b>Week 07/16</b> <b>Nov 25<sup>th</sup> – 29<sup>th</sup></b> <i>26-28 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• <b>Review: LESSON 01 – 03</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Review all vocab. from L01 – 03</li> <li>▪ <b>Language Usage:</b> Review all language usages from L01 – 03</li> <li>▪ <b>Sentence Pattern:</b> Review all S/P from L01 – 03</li> <li>▪ <b>Chinese characters:</b> Review all Chinese characters related materials</li> </ul> </li> </ul>
<p><b>Week 08/17</b> <b>Dec 2<sup>nd</sup> – Dec 6<sup>th</sup></b> <b>6 ~ Half Day</b> <i>Foundation Day Celebrations</i></p>	<ul style="list-style-type: none"> <li>• <b>Review: LESSON 04 – 05</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Review all vocab. from L04 – 05</li> <li>▪ <b>Language Usage:</b> Review all language usages from L04 – 05</li> <li>▪ <b>Sentence Pattern:</b> Review all S/P from L04 – 05</li> <li>▪ <b>Chinese characters:</b> Review all Chinese characters related materials</li> </ul> </li> </ul>
<p><b>Week 09/18</b> <b>Dec 9<sup>th</sup> – 13<sup>th</sup></b> <b>3 Days of Class</b> <i>12-13 ~ Q2 Exams</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04 – 05 + Review L01 – L05</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM: CHINESE</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM</b></li> </ul>
<p><b>Dec 16<sup>th</sup> – Jan 3<sup>rd</sup></b></p>	<p><b>CHRISTMAS BREAK</b></p>

**3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/19 Jan 6<sup>th</sup> – 10<sup>th</sup> <b>4 Days of Class</b> <i>6 ~ Record Day</i> <i>7 ~ Third Quarter Begins</i> <i>10 ~ New Year Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 06: My Moods 我的心情</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of emotions and moods</li> <li>▪ <b>Language Usage:</b> Usage of 自己；為什麼</li> <li>▪ <b>Sentence Pattern:</b> 因為…所以…</li> <li>▪ <b>Positions of Chinese Radicals:</b> Review +答、桌、情、期</li> </ul> </li> </ul>
<p>Week 02/20 Jan 13<sup>th</sup> – 17<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 06: My Moods 我的心情</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of emotions and moods</li> <li>▪ <b>Language Usage:</b> Usage of 自己；為什麼</li> <li>▪ <b>Sentence Pattern:</b> 因為…所以…</li> <li>▪ <b>Positions of Chinese Radicals:</b> Review +答、桌、情、期</li> </ul> </li> </ul>
<p>Week 03/21 Jan 20<sup>th</sup> – 24<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
<b>Jan 27<sup>th</sup> – Jan 31<sup>st</sup> CHINESE NEW YEAR BREAK</b>	
<p>Week 04/22 Feb 3<sup>rd</sup> – 7<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 07: Watching a Ball Game 我看球賽</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the happenings and feelings during a ball game</li> <li>▪ <b>Language Usage:</b> Usage of 比；比一比</li> <li>▪ <b>Sentence Pattern:</b> S<sub>1</sub> +比+ S<sub>2</sub> + Adj.；比 as a comparison word</li> <li>▪ <b>Positions of Chinese Radicals:</b> Review +精、晴 (青 as a component in Chinese character)</li> </ul> </li> </ul>
<p>Week 05/23 Feb 10<sup>th</sup> – 14<sup>th</sup> <i>1-14 ~ Catholic Week</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 07: Watching a Ball Game 我看球賽</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the happenings and feelings during a ball game</li> <li>▪ <b>Language Usage:</b> Usage of 比；比一比</li> <li>▪ <b>Sentence Pattern:</b> S<sub>1</sub> +比+ S<sub>2</sub> + Adj.；比 as a comparison word</li> <li>▪ <b>Positions of Chinese Radicals:</b> Review +精、晴 (青 as a component in Chinese character)</li> </ul> </li> </ul>
<p>Week 06/24 Feb 17<sup>th</sup> – 21<sup>st</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 08: My Hobbies 我的愛好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of hobbies</li> <li>▪ <b>Language Usage:</b> Usage of time adv.常常；expansion of phrase: AB→A 什麼 B</li> <li>▪ <b>Sentence Pattern:</b> 一邊…一邊</li> <li>▪ <b>Characters with more than one form of pronunciation:</b> 很好(hao3)/愛好(hao4)</li> </ul> </li> </ul>
<p>Week 07/25 Feb 24<sup>th</sup> – 28<sup>th</sup> <b>4 Days of Class</b> <i>25-27 ~ Pre-Exam Days</i> <i>24-27 ~ IOWA Assessments</i> <i>28 ~ Memorial Day Holiday</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 08: My Hobbies 我的愛好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of hobbies</li> <li>▪ <b>Language Usage:</b> Usage of time adv.常常；expansion of phrase: AB→A 什麼 B</li> <li>▪ <b>Sentence Pattern:</b> 一邊…一邊</li> <li>▪ <b>Characters with more than one form of pronunciation:</b> 很好(hao3)/愛好(hao4)</li> </ul> </li> </ul>
<p>Week 08/26 Mar 3<sup>rd</sup> – 7<sup>th</sup> <i>5 ~ Ash Wednesday</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 08: My Hobbies 我的愛好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of hobbies</li> <li>▪ <b>Language Usage:</b> Usage of time adv.常常；expansion of phrase: AB→A 什麼 B</li> <li>▪ <b>Sentence Pattern:</b> 一邊…一邊</li> <li>▪ <b>Characters with more than one form of pronunciation:</b> 很好(hao3)/愛好(hao4)</li> </ul> </li> </ul>
<p>Week 09/27 Mar 10<sup>th</sup> – 14<sup>th</sup> <b>4 Days of Class</b> <i>14 ~ Q3 Exams</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L06 – 08</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

**4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/28 Mar 17<sup>th</sup> – 21<sup>st</sup> <b>4 Days of Class</b> <i>17 ~ Q3 Exams</i> <i>18 ~ Fourth Quarter Begins</i> <i>19 ~ Feast of St. Joseph</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 09: Television Program 電視節目</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Categories of television programs</li> <li>▪ <b>Language Usage:</b> Usage of 很久/太久; 就; 再</li> <li>▪ <b>Sentence Pattern:</b> 很久...還是...; 太久...所以...; 就; V<sub>1</sub>完...再...V<sub>2</sub></li> <li>▪ <b>Homophones:</b> 是、事、市、視 (shi4)</li> </ul> </li> </ul>
<p>Week 02/29 Mar 24<sup>th</sup> – 28<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 09: Television Program 電視節目</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Categories of television programs</li> <li>▪ <b>Language Usage:</b> Usage of 很久/太久; 就; 再</li> <li>▪ <b>Sentence Pattern:</b> 很久...還是...; 太久...所以...; 就; V<sub>1</sub>完...再...V<sub>2</sub></li> <li>▪ <b>Homophones:</b> 是、事、市、視 (shi4)</li> </ul> </li> </ul>
<p>Week 03/30 Mar 31<sup>st</sup> – Apr 4<sup>th</sup> <b>4 Days of Class</b> <i>4 ~ Tomb Sweeping</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 10: The Weather Today 今天天氣</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the weather</li> <li>▪ <b>Language Usage:</b> Usage of 著</li> <li>▪ <b>Sentence Pattern:</b> ...怎麼樣; 會+adj.; 如果/要是...就...(Hypothetical sentences with “如果/要是” omitted)</li> <li>▪ <b>Chinese Punctuation:</b> “;”</li> </ul> </li> </ul>
<p>Week 04/31 Apr 7<sup>th</sup> – 11<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 10: The Weather Today 今天天氣</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the weather</li> <li>▪ <b>Language Usage:</b> Usage of 著</li> <li>▪ <b>Sentence Pattern:</b> ...怎麼樣; 會+adj.; 如果/要是...就...(Hypothetical sentences with “如果/要是” omitted)</li> <li>▪ <b>Chinese Punctuation:</b> “;”</li> </ul> </li> </ul>
<p>Apr 14<sup>th</sup> – Apr 18<sup>th</sup></p>	<b>EASTER BREAK</b>
<p>Week 05/32 Apr 21<sup>st</sup> – 25<sup>th</sup> <i>23 ~ Easter Mass</i> <i>26 ~ Spring Fair</i></p>	<ul style="list-style-type: none"> <li>• <b>LESSON 10: The Weather Today 今天天氣</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Description of the weather</li> <li>▪ <b>Language Usage:</b> Usage of 著</li> <li>▪ <b>Sentence Pattern:</b> ...怎麼樣; 會+adj.; 如果/要是...就...(Hypothetical sentences with “如果/要是” omitted)</li> <li>▪ <b>Chinese Punctuation:</b> “;”</li> </ul> </li> </ul>
<p>Week 06/33 Apr 28<sup>th</sup> – May 2<sup>nd</sup> <i>4.28-5.1 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• <b>Review: LESSON 06 – 08</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Review all vocab. from L06 – 08</li> <li>▪ <b>Language Usage:</b> Review all language usages from L06 – 08</li> <li>▪ <b>Sentence Pattern:</b> Review all S/P from L06 – 08</li> <li>▪ <b>Chinese characters:</b> Review all Chinese characters related materials</li> </ul> </li> </ul>
<p>Week 07/34 May 6<sup>th</sup> – 9<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Review: LESSON 09 – 10</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab.:</b> Review all vocab. from L09 – 10</li> <li>▪ <b>Language Usage:</b> Review all language usages from L09 – 10</li> <li>▪ <b>Sentence Pattern:</b> Review all S/P from L09 – 10</li> <li>▪ <b>Chinese characters:</b> Review all Chinese characters related materials</li> </ul> </li> </ul>
<p>Week 08/35 May 12<sup>th</sup> – 16<sup>th</sup> <i>14-15 ~ Q4 Exams</i> <i>16 ~ Record Day</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 – L10</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<p>Week 09/36 May 19<sup>th</sup> – 23<sup>rd</sup> <i>21 ~ Mass for Graduates</i></p>	<b>RECOGNITION</b>
<p>Week 10/37 May 26<sup>th</sup> – 30<sup>th</sup> <b>4 Days at School</b> <i>29 ~ Last Day of School</i></p>	<b>RECOGNITION</b>