

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade 3 Chinese Language Literature (CLL) Course Syllabus

**GRADE LEVEL:** 3

**SCHOOL YEAR:** 2024 - 2025

**TEACHER:** Ms. Carolyn Hsu

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 2, Vol. 1*, which is published by Han Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills, which are:

#### •COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

#### •AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

#### •PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

#### •LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.

- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

## MATERIALS

Required Materials:

### •Textbook / Workbook

- Chinese 2, Vol. 1 (Han Lin Book Enterprise Co., Ltd.)

### •Notebook

- Daily notebook

## GRADING POLICY

### •Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

### •Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

## CONTENT OVERVIEW

### 1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p><b>Week 01/01</b>  <b>Aug 12<sup>th</sup> – 16<sup>th</sup></b>  <b>4 Days of Class</b>  <i>12 ~ First Day / Orientation Day</i>  <i>15 ~ Opening Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Course Orientation</b></li> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<p><b>Week 02/02</b>  <b>Aug 19<sup>th</sup> – 23<sup>rd</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<p><b>Week 03/03</b>  <b>Aug 26<sup>th</sup> – 30<sup>th</sup></b>  <i>28 ~ St. Dominic de Guzman</i>  <i>Feast Day Celebration</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<p><b>Week 04/04</b>  <b>Sep 2<sup>nd</sup> – 6<sup>th</sup></b>  <i>2 ~ House Ceremony</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 2 Stepping on the Shadow 踩影子</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having Conflict with Friend 與同學產生衝突</li> </ul> </li> </ul>
<p><b>Week 05/05</b>  <b>Sep 9<sup>th</sup> – 13<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 2 Stepping on the Shadow 踩影子</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having Conflict with Friend 與同學產生衝突</li> </ul> </li> </ul>
<p><b>Week 06/06</b>  <b>Sep 16<sup>th</sup> – 20<sup>th</sup></b>  <b>1 Day of Class</b>  <i>17 ~ Moon Festival</i>  <i>18-20 ~ Teacher's Conference</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 3 Thank You Friend 謝謝好朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Apologize and Accept the Advise 道歉並採納同學建議</li> </ul> </li> </ul>
<p><b>Week 07/07</b>  <b>Sep 23<sup>rd</sup> – 27<sup>th</sup></b>  <i>24-26 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 3 Thank You Friend 謝謝好朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Apologize and Accept the Advise 道歉並採納同學建議</li> </ul> </li> </ul>
<p><b>Week 08/08</b>  <b>Sep 30<sup>th</sup> – Oct 4<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 3 Thank You Friend 謝謝好朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> </ul> </li> <li>• <b>Topic:</b> Apologize and Accept the Advise 道歉並採納同學建議</li> </ul>
<p><b>Week 09/09</b>  <b>Oct 7<sup>th</sup> – 11<sup>th</sup></b>  <b>1 Day of Class</b>  <i>8-9 ~ Q1 Exams; 10 Double Ten</i>  <i>11 ~ Record Day</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM</b></li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/10 Oct 14<sup>th</sup> – 18<sup>th</sup> <i>14 ~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 4 Frog under the Water Weed 水草下的呱呱</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Animals by the Pond with Hearing 以聽覺觀察池塘邊的小動物</li> </ul> </li> </ul>
<p>Week 02/11 Oct 21<sup>st</sup> – 25<sup>th</sup> <i>25 ~ Book fair Masquerade Night</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 4 Frog under the Water Weed 水草下的呱呱</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation animals by the pond with Hearing Sense 以聽覺觀察池塘邊的小動物</li> </ul> </li> </ul>
<p>Week 03/12 Oct 28<sup>th</sup> – Nov 1<sup>st</sup> <i>1 ~ All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
<p>Week 04/13 Nov 4<sup>th</sup> – Nov 8<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
<p>Week 05/14 Nov 11<sup>th</sup> – 15<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
<p>Week 06/15 Nov 18<sup>th</sup> – 22<sup>nd</sup> <i>22 ~ YSC Contest</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
<p>Week 07/16 Nov 25<sup>th</sup> – 29<sup>th</sup> <i>26-28 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> <li>▪ <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
<p>Week 08/17 Dec 2<sup>nd</sup> – Dec 6<sup>th</sup> <b>6 ~ Half Day</b> <i>Foundation Day Celebrations</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b> <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Nature Observation 觀察大自然</li> </ul> </li> <li>• <b>Topic:</b> Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul>
<p>Week 09/18 Dec 9<sup>th</sup> – 13<sup>th</sup> <b>3 Days of Class</b> <i>12 -13 ~ Q2 Exams</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM: CHINESE</b></li> </ul>
<p>Dec 16<sup>th</sup> – Jan 3<sup>rd</sup></p>	<p><b>CHRISTMAS BREAK</b></p>

**3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/19 Jan 6<sup>th</sup> – 10<sup>th</sup> <b>4 Days of Class</b> <i>6 ~ Record Day</i> <i>7 ~ Third Quarter Begins</i> <i>10 ~ New Year Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 7 The Different Story 不一樣的故事</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Introduce Different Cuisine and Experience Exchange 美食簡介與同儕交流</li> </ul> </li> </ul>
<p>Week 02/20 Jan 13<sup>th</sup> – 17<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 7 The Different Story 不一樣的故事</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Introduce Different Cuisine and Experience Exchange 美食簡介與同儕交流</li> </ul> </li> </ul>
<p>Week 03/21 Jan 20<sup>th</sup> – 24<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
<b>CHINESE NEW YEAR BREAK</b>	
<p>Week 04/22 Feb 3<sup>rd</sup> – 7<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 8 Cuisine Sharing Day 美食分享日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Understand the stories behind the cuisine 了解美食背後的故事</li> </ul> </li> </ul>
<p>Week 05/23 Feb 10<sup>th</sup> – 14<sup>th</sup> <i>1-14 ~ Catholic Week</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 8 Cuisine Sharing Day 美食分享日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Understand the stories behind the cuisine 了解美食背後的故事</li> </ul> </li> </ul>
<p>Week 06/24 Feb 17<sup>th</sup> – 21<sup>st</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 9 The Delicious Food 好味道</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Making food together with families. 與家人共同製作美食</li> </ul> </li> </ul>
<p>Week 07/25 Feb 24<sup>th</sup> – 28<sup>th</sup> <b>4 Days of Class</b> <i>25-27 ~ Pre-Exam Days</i> <i>24-27 ~ IOWA Assessments</i> <i>28 ~ Memorial Day Holiday</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 9 The Delicious Food 好味道</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Making food together with families. 與家人共同製作美食</li> </ul> </li> </ul>
<p>Week 08/26 Mar 3<sup>rd</sup> – 7<sup>th</sup> <i>5 ~ Ash Wednesday</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b> <b>Lesson 9 The Delicious Food 好味道</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Making food together with families. 與家人共同製作美食</li> </ul> </li> </ul>
<p>Week 09/27 Mar 10<sup>th</sup> – 14<sup>th</sup> <b>4 Days of Class</b> <i>14 ~ Q3 Exams</i></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-L09</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

**4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/28</b> <b>Mar 17<sup>th</sup> – 21<sup>st</sup></b> <b><u>4 Days of Class</u></b> <i>17 ~ Q3 Exams</i> <i>18 ~ Fourth Quarter Begins</i> <i>19 ~ Feast of St. Joseph</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 10 Addition and Subtraction 加加減減</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Use the Concept of Math to Play with Chinese Character Parts 利用數學加減概念於文字部件組合</li> </ul> </li> </ul>
<b>Week 02/29</b> <b>Mar 24<sup>th</sup> – 28<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 10 Addition and Subtraction 加加減減</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Use the Concept of Math to Play with Chinese Character Parts 利用數學加減概念於文字部件組合</li> </ul> </li> </ul>
<b>Week 03/30</b> <b>Mar 31<sup>st</sup> – Apr 4<sup>th</sup></b> <b><u>4 Days of Class</u></b> <i>4 ~ Tomb Sweeping</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 11 The Strange Door 奇怪的門</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Understand the Chinese Character Parts 理解文字部件組合</li> </ul> </li> </ul>
<b>Week 04/31</b> <b>Apr 7<sup>th</sup> – 11<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 11 The Strange Door 奇怪的門</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Understand the Chinese Character Parts 理解文字部件組合</li> </ul> </li> </ul>
Apr 14 <sup>th</sup> – Apr 18 <sup>th</sup>	<b>EASTER BREAK</b>
<b>Week 05/32</b> <b>Apr 21<sup>st</sup> – 25<sup>th</sup></b> <i>23 ~ Easter Mass</i> <i>26 ~ Spring Fair</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 11 The Strange Door 奇怪的門</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Understand the Chinese Character Parts 理解文字部件組合</li> </ul> </li> </ul>
<b>Week 06/33</b> <b>Apr 28<sup>th</sup> – May 2<sup>nd</sup></b> <i>4.28-5.1 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 12 Goose Chant 詠鵝</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Chant and Chant Creation 中文詩詞與創作</li> <li>▪ <b>Topic:</b> Understand the Basic of Chinese Chant 理解中國詩及仿作</li> </ul> </li> </ul>
<b>Week 07/34</b> <b>May 6<sup>th</sup> – 9<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b></li> <li>  <b>Lesson 12 Goose Chant 詠鵝</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Chant and Chant Creation 中文詩詞與創作</li> <li>▪ <b>Topic:</b> Understand the Basic of Chinese Chant 理解中國詩及仿作</li> </ul> </li> </ul>
<b>Week 08/35</b> <b>May 12<sup>th</sup> – 16<sup>th</sup></b> <i>14-15 ~ Q4 Exams</i> <i>16 ~ Record Day</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10-L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM: Chinese</b></li> </ul>
<b>Week 09/36</b> <b>May 19<sup>th</sup> – 23<sup>rd</sup></b> <i>21 ~ Mass for Graduates</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10-L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<b>Week 10/37</b> <b>May 26<sup>th</sup> – 30<sup>th</sup></b> <b><u>4 Days at School</u></b> <i>29 ~ Last Day of School</i>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>

