

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade 6 Chinese Language Literature (CLL) Course Syllabus

**GRADE LEVEL:** 6

**SCHOOL YEAR:** 2024 - 2025

**TEACHER:** Mr. Paul Li

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This Chinese course aims to cultivate students' core language literacy. Through reading, understanding, discussing, and creating with diverse texts, it enhances students' Chinese literacy skills and aligns with the Ministry of Education's principles of voluntary participation, interaction, and collective welfare. Students will use 'Chinese 4, Vol 1 and Vol 2' published by Hanlin Bookstore and other relevant resources. The course aims not only to develop students' listening, speaking, reading, and writing abilities but also to foster practical application of Chinese language skills and problem-solving. Additionally, the course aims to encourage students to create various types of literary works.

#### •COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

#### •AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

#### •PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

### LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.

- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

## MATERIALS

Required Materials:

### •Textbook / Workbook

- Chinese 4, Vol. 1 and Vol. 2 (Han Lin Book Enterprise Co., Ltd.)

### •Notebook

- Daily notebook

## GRADING POLICY

### •Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

### •Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.

6. Wait for the bell to ring before you leave class.

## CONTENT OVERVIEW

### 1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b> <b>4 Days of Class</b> 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<ul style="list-style-type: none"> <li>• <b>Course Orientation 課程導覽</b></li> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <ul style="list-style-type: none"> <li><b>Lesson 1 Formosa 美麗島</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li> <li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul> </li> </ul>
<b>Week 2</b> <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <ul style="list-style-type: none"> <li><b>Lesson 1 Formosa 美麗島</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li> <li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul> </li> </ul>
<b>Week 3</b> <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b> 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <ul style="list-style-type: none"> <li><b>Lesson 1 Formosa 美麗島</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li> <li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li> <li>▪ <b>Assessments:</b> Understand the locations of various cities in Taiwan 透過地圖理解台灣各個城市所在</li> <li>▪ <b>Activity:</b> Fill in the blanks on a map of Taiwan 台灣地圖填空</li> </ul> </li> </ul> </li> </ul>
<b>Week 4</b> <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b> 2~House Ceremony	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <ul style="list-style-type: none"> <li><b>Lesson 2 Please come to my hometown 請到我的家鄉來</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The local customs of different regions 不同地區的家鄉風情</li> <li>▪ <b>Topic:</b> Exchange the unique features of each other's hometowns 交流彼此的家鄉特色</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul> </li> </ul>
<b>Week 5</b> <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <ul style="list-style-type: none"> <li><b>Lesson 2 Please come to my hometown 請到我的家鄉來</b></li> </ul> </li> </ul>

<p>9~ Mass &amp; Birthday Mother Mary&amp; VIP Induction</p>	<ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The local customs of different regions 不同地區的家鄉風情</li> <li>▪ <b>Topic:</b> Exchange the unique features of each other's hometowns 交流彼此的家鄉特色</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Activity:</b> Write a letter to friend introducing your hometown 寫一封信給朋友介紹家鄉</li> </ul>
<p><b>Week 6</b> Sep 16<sup>th</sup> to 20<sup>th</sup> <b>1 Day of Class</b> 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b></li> <li>• <b>Lesson 3 Home Town Through the Lens 鏡頭下的家鄉</b></li> <li>▪ <b>Theme:</b> The Daily Lives of Hometown Residents 家鄉居民的生活點滴</li> <li>▪ <b>Topic:</b> Expressing Emotions Towards Hometown Through Photos 藉由照片訴說對家鄉的情感</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul>
<p><b>Week 7</b> Sep 23<sup>rd</sup> to 27<sup>th</sup> 24-26~Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b></li> <li>• <b>Lesson 3 Home Town Through the Lens 鏡頭下的家鄉</b></li> <li>▪ <b>Theme:</b> The Daily Lives of Hometown Residents 家鄉居民的生活點滴</li> <li>▪ <b>Topic:</b> Expressing Emotions Towards Hometown Through Photos 藉由照片訴說對家鄉的情感</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Activity:</b> Handmade Teacher's Day card 手作教師節卡片</li> </ul>
<p><b>Week 8</b> Sep 30<sup>th</sup> to Oct 4<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b></li> <li>• <b>1ST QUARTER EXAM: Chinese</b></li> </ul>
<p><b>Week 9</b> Oct 7<sup>th</sup> to 11<sup>th</sup> <b>1 Day of Class</b> 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<ul style="list-style-type: none"> <li>• <b>1ST QUARTER EXAM</b></li> <li>• <b>Moon Festival activities 中秋節活動</b></li> <li>▪ <b>Theme:</b> The origin of the Moon Festival 中秋節的由來</li> <li>▪ <b>Topic:</b> Chang'e flying to the moon 嫦娥奔月</li> <li>▪ <b>Activity:</b> Guessing lantern riddles 猜燈謎</li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> <i>14~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>  <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> <li>▪ <b>Quotes:</b> Dreams that are laughed at when spoken aloud are the ones worth pursuing 「說出來會被嘲笑夢想，才有實踐的價值！」</li> </ul> </li> </ul>
<p><b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 – Book Fair</i> <i>25- Masquerade Night</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>  <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> <i>1-All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>  <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Practice describing my dreams in Chinese 練習用中文描述自己的夢想</li> </ul> </li> </ul>
<p><b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>  <b>Lesson 5 Under The Moonlight 月光下</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Literary associations related to the moon 有關月亮的文學聯想</li> <li>▪ <b>Topic:</b> The differences between the moon in literature and in science 文學與科學的月亮差異</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>  <b>Lesson 5 Under The Moonlight 月光下</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Literary associations related to the moon 有關月亮的文學聯想</li> <li>▪ <b>Topic:</b> The differences between the moon in literature and in science 文學與科學的月亮差異</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>

<p><b>Week 6 (15)</b>  <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b>  22-Gr.12 Q2 Exam  22 - YSC Contest</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b>  <b>Lesson 6 The moon distant yet near 又遠又近的月亮</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Scientific facts about the moon 有關月亮的科學常識</li> <li>▪ <b>Topic:</b> Neil Armstrong landed on the moon <u>阿姆斯壯登陸月球</u></li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 7 (16)</b>  <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b>  25-Gr.12 Q2 Exam  26-28~Pre-Exam Day</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b>  <b>Lesson 6 The moon distant yet near 又遠又近的月亮</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Scientific facts about the moon 有關月亮的科學常識</li> <li>▪ <b>Topic:</b> Neil Armstrong landed on the moon <u>阿姆斯壯登陸月球</u></li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly  正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 8 (17)</b>  <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b>  <u>6~Half Day</u>  Foundation Day Celebrations</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b>  <b>2<sup>nd</sup> QUARTER EXAM: CHINESE</b></li> </ul>
<p><b>Week 9 (18)</b>  <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b>  <u>3 Days of Class</u>  12-13 ~Q2 Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b>  <b>2<sup>nd</sup> QUARTER EXAM</b></li> </ul>
<p><b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b></p>	<p style="text-align: center;"><b>Christmas Break</b></p>

### 3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (19)</b>  <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b>  <u>4 Days of Class</u>  6~Record Day  7~Third Quarter Begins  10 ~ New Year Mass</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b>  <b>Lesson 4 Ali Bonbon 阿里棒棒</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Yami Culture and Fishing Season <u>達悟文化與捕魚時節</u></li> <li>▪ <b>Topic:</b> Customs and Activities of Taiwan Indigenous Peoples  台灣原住民習俗與活動</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 2 (20)</b>  <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b>  <b>Lesson 4 Ali Bonbon 阿里棒棒</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Yami Culture and Fishing Season <u>達悟文化與捕魚時節</u></li> <li>▪ <b>Topic:</b> Customs and Activities of Taiwan Indigenous Peoples  台灣原住民習俗與活動</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul>
<p><b>Week 3 (21)</b> Jan 20<sup>th</sup> to 24<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
<p>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></p>	<h2>Chinese New Year</h2>
<p><b>Week 4 (22)</b> Feb 3<sup>rd</sup> to 7<sup>th</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 5 Happy Children's Day 快樂兒童日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> How Countries Celebrate Children's Day 各國如何歡慶兒童節</li> <li>▪ <b>Topic:</b> Learning About Children's Day Celebrations in Different Countries 認識各國的兒童節慶祝方式</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 5 (23)</b> Feb 10<sup>th</sup> to 14<sup>th</sup> 1-14~Catholic Week</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 5 Happy Children's Day 快樂兒童日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> How Countries Celebrate Children's Day 各國如何歡慶兒童節</li> <li>▪ <b>Topic:</b> Learning About Children's Day Celebrations in Different Countries 認識各國的兒童節慶祝方式</li> <li>▪ <b>Assessments:</b> Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法</li> </ul> </li> </ul>
<p><b>Week 6 (24)</b> Feb 17<sup>th</sup> to 21<sup>st</sup></p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 6 Grandpa's Secret 阿公的秘密</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Family Reunion to Enjoy the Tung Blossom Season 家庭歡聚共享油桐花季</li> <li>▪ <b>Topic:</b> Learning About Plants Unique to Each Season 認識四季特有的植物</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 7 (25)</b> Feb 24<sup>th</sup> to 28<sup>th</sup> <b>4 Days of Class</b> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 6 Grandpa's Secret 阿公的秘密</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Family Reunion to Enjoy the Tung Blossom Season 家庭歡聚共享油桐花季</li> <li>▪ <b>Topic:</b> Learning About Plants Unique to Each Season 認識四季特有的植物</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 8 (26)</b> March 3<sup>rd</sup> to 7<sup>th</sup> 5~ Ash Wednesday</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 6 Grandpa's Secret 阿公的秘密</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Family Reunion to Enjoy the Tung Blossom Season</li> </ul> </li> </ul>

	<p>家庭歡聚共享油桐花季</p> <ul style="list-style-type: none"> <li>▪ <b>Topic:</b> Learning About Plants Unique to Each Season 認識四季特有的植物</li> <li>▪ <b>Assessments:</b> Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法</li> </ul>
<p><b>Week 9 (27)</b>  <b>March 10<sup>th</sup> to 14<sup>th</sup></b>  <u>4 Days of Class</u>  14 – Q3 Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li> <li><b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

#### 4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (28)</b>  <b>March 17<sup>th</sup> 21<sup>st</sup></b>  <u>4 Days of Class</u>  17 – Q3 Exams  18~ Fourth Quarter Begins  18~ Fire Drill?  19~ Feast of St. Joseph</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 7 Baseball Hero Dream 棒球英雄夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Describing the Author's Passion for Baseball 描述作者對棒球的熱愛</li> <li>▪ <b>Topic:</b> Introduction to Baseball Sports 介紹棒球運動</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 2 (29)</b>  <b>March 24<sup>th</sup> to 28<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 7 Baseball Hero Dream 棒球英雄夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Describing the Author's Passion for Baseball 描述作者對棒球的熱愛</li> <li>▪ <b>Topic:</b> Introduction to Baseball Sports 介紹棒球運動</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 3 (30)</b>  <b>March 31<sup>st</sup> to April 4<sup>th</sup></b>  <u>4 Days of Class</u>  4~Tomb Sweeping</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 8 Dream Home Run 夢幻全壘打</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Dreams Come True 美夢成真</li> <li>▪ <b>Topic:</b> Introduction to Baseball Rules and Famous Players 介紹棒球規則與名人球員</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 4 (31)</b>  <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 8 Dream Home Run 夢幻全壘打</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Dreams Come True 美夢成真</li> <li>▪ <b>Topic:</b> Introduction to Baseball Rules and Famous Players 介紹棒球規則與名人球員</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Quotes:</b> <b>Life is like a basketball game, when you think a fastball coming, You gotta be ready to hit the curve.</b> 人生就像一場棒球賽，當你覺得投手將投出一顆快速直球時，你卻必須做好打曲球的準備。</li> </ul>
<b>April 14<sup>th</sup> to April 18<sup>th</sup></b>	<b>Easter Break</b>
<p><b>Week 5 (32)</b> <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b> 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 9 Cycling around Sun Moon Lake 單車遊日月潭</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Bicycle Tourism Combining Environmental Protection and Leisure 環保與休閒結合的單車旅遊</li> <li>▪ <b>Topic:</b> Planning and Executing a Travel Itinerary 規劃執行一趟出遊行程</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 6 (33)</b> <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b> 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li><b>Lesson 9 Cycling around Sun Moon Lake 單車遊日月潭</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Bicycle Tourism Combining Environmental Protection and Leisure 環保與休閒結合的單車旅遊</li> <li>▪ <b>Topic:</b> Planning and Executing a Travel Itinerary 規劃執行一趟出遊行程</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 7 (34)</b> <b>May 5<sup>th</sup> to 9<sup>th</sup></b> 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-L09</b></li> <li><b>4<sup>TH</sup> QUARTER EXAM: Chinese</b> <ul style="list-style-type: none"> <li>▪ <b>Activity:</b> <b>Handmade Mother's Day card 手作母親節卡片</b></li> </ul> </li> </ul>
<p><b>Week 8 (35)</b> <b>May 12<sup>th</sup> to 16<sup>th</sup></b> <b>4 Days of Class</b> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<p><b>Week 9 (36)</b> <b>May 19<sup>th</sup> to 23<sup>rd</sup></b> 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>

<p><b>Week 10 (37)</b> <b>May 26<sup>th</sup> to 30<sup>th</sup></b> <b><u>4 Days of Class</u></b> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>	<p><b>• RECOGNITION</b></p>
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