

Dominican International School



Grade 2 EAL COURSE SYLLABUS

Grade Level: Grade 2

School year: 2023-2024

Teacher: Ms. Mafalda

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COURSE DESCRIPTION:

The English as an Additional Language Learners' program is aligned to the Common Core State Standards and provides focused instruction that will accelerate academic language proficiency and language skills to ensure academic success.

Reach Higher 2A and 2B by National Geographic Learning focuses on the development of language proficiency and academic knowledge to ensure academic success for all students who are newcomers to English. It provides explicit, intensive, and rigorous instruction that accelerates the students' development of English language skills as well as develop transferable academic skills.

The units include science and social studies text, and authentic literature which provide the students with a global perspective. The Big Question in each unit requires the students to think critically about the content. Each reading includes background building, vocabulary building, a reading strategy and activities for comprehension, grammar, and writing. Critical vocabulary and key terms are taught before reading with multiple opportunities to practice. Reading strategies are taught in a step-by-step format to ensure students know when and how to apply the strategies to their own reading. Phonics instruction and practice helps students to develop reading fluency. Modelled writing activities give students guided practice in key writing skills. Students participate in language development activities which involve presenting a song, poem or story, conducting research and reporting on a topic. As the students engage with the content, they develop the critical-thinking, problem-solving, and analytical skills needed to succeed in their academic studies.

To further support students in developing their reading fluency and comprehension, students will use **Reading A-Z** <https://www.raz-plus.com>. This is a digital, interactive, personalized reading program that includes leveled eBooks spanning 29 levels of reading difficulty. There is a wide variety of both fiction and non-fiction content, which students can choose from based on their interest and assessed level of reading. This is to be facilitated in class with further reading being assigned out of class.

Reader's Theater further promotes and supports reading fluency as students practice reading aloud with expression to build their reading confidence. Students read aloud selected parts in scripts written for them or written by the students themselves. Students then demonstrate their fluency when they present their scripts to an audience at the end of the school year.

COURSE OBJECTIVES:

1. Structured vocabulary building, reading, comprehension, grammar, and writing activities will develop students' confidence and proficiency in accordance with the Common Core State Standards.
2. Develop transferable academic skills so that students succeed in mainstream classes.
3. Develop communication, collaboration, critical thinking, and problem-solving skills as well encourage creative thinking skills.
4. Encourage self-directed learning within a safe and supportive environment.

ASSESSMENT:

Students will be continuously assessed throughout the units of work to inform their learning. The assessment will provide students with timely corrective feedback to ensure that students meet the lesson objectives as set out by the Common Core State Standards.

Students' participation in class is extremely important and will form part of their department grade. Homework tasks will also be used for assessment.

Students will take a reading test after completing a reading in the unit, and a unit exam or project will be used for assessment at the end of each quarter. Quarter exams are administered four times a year. Grades are weighted according to the Dominican International School grading policy found in the Student Handbook.

| Area | Weight |
|----------------------------|---------------|
| Tests and Quizzes | 30% |
| Homework/seatwork/projects | 30% |
| Quarter Exam | 30% |
| Department | 10% |

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

PRIMARY TEXTBOOK & OTHER RESOURCES

TEXTS:

- Frey, N., Kratky, L., K. Lesaux, N., Linan-Thompson, S., J Short, D., & D Turner, J. (2020). ***Reach Higher Student Book and Practice Book 2A and 2B***. National Geographic Learning Cengage Learning, Inc.

SUPPLEMENTARY READING:

- Reading A-Z
- Reader's Theater scripts
- Books borrowed from the library or brought from home.

MATERIALS:

- Notebooks
- Google Classroom for communicating homework.
- Folder (with plastic pockets) for handouts and written work
- Whiteboard markers, pencils, colored pencils, highlighter markers, glue, scissors, eraser, ruler, sticky notes.

SUBJECT: Grade 2 EAL

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

| Week / Date | Topic / Projects / Assessments |
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| Week 1 Aug 7th to 11th 2 Days of Class <i>10 - First Day / Orientation Day</i> | Thursday 10th August – Orientation, “Getting to Know You” interactive activities. Introduction to EAL classroom course content and procedures. Introduction to independent reading procedures and stamina building activities. Writing - journal |
| Week 2 Aug 14th to 18th <i>15 - Opening Mass</i> | <u>Unit 1- Part 1 Hello Neighbor!</u> <ul style="list-style-type: none">• First quarter goal development.• Unit Launch <i>Hello Neighbor!</i>• Language Focus- Give Information <i>Our Hometown Workers</i>• Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary• Thinking Map- Character• Reading Strategy- Preview and Predict• Phonics Focus- Review short vowels and three letter blends- scr and -str• Introduction to Reading Voices Fundamental Skills• Reading-: In-class reading and discussions and stamina building activities |

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| | <ul style="list-style-type: none"> • Writing – journal. |
| <p style="text-align: center;">Week 3 Aug 21st to 25th</p> | <p><u>Unit 1- Hello Neighbor!</u></p> <ul style="list-style-type: none"> • Reading Part 1: Li Min’s Community • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Describe-Character • Word Work- Multiple- Meaning Words • Reading Part 1: Working Her Way Around the World • Respond and Extend- Compare Genres • Grammar-Plural Nouns • Review and Assess: Part 1 • Writing - Set up Writing Notebook Introduce Work on Writing |
| <p style="text-align: center;">Week 4 Aug 28th to Sept 1st</p> | <p><u>Unit 1- Hello Neighbor!</u></p> <ul style="list-style-type: none"> • Language Focus- Ask and Answer Questions • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • A Thinking Map- Details • Reading Strategy-Monitor and Clarify • Phonics Focus - short vowels and three letter blends- spl and -spr • Reading Part 2: Be My Neighbor • Writing- Photo Essay • RAZ Plus Reading: Set-up and Introduction |
| <p style="text-align: center;">Week 5 Sep 4th to 8th</p> | <p><u>Unit 1- Part 2 My Favorite Place</u></p> <ul style="list-style-type: none"> • Reading: Be My Neighbor Comprehension Questions and Extension • Think and Respond, Reread and Summarize- Details • Word Work- Alphabetize Words • Reading Part 2: My Favorite Place • Respond and Extend- Compare Media • Grammar- Proper and Possessive Nouns • Writing- Photo Essay • Review and Assess: Part 2 • RAZ Plus Reading |
| <p style="text-align: center;">Week 6 Sep 11th to 15th <small>12-14 Pre-Exam Days</small></p> | <p><u>Unit 2- Staying Alive</u></p> <ul style="list-style-type: none"> • Unit Launch <i>Staying Alive</i> • Language Focus- Describe <i>Where Can My Butterfly Be?</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • Thinking Map-Plot • Reading Strategy- Learn to Make Inferences • Phonics Focus- Digraphs ph, th, qu and sh • RAZ Plus Reading |

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| <p style="text-align: center;">Week 7 Sep 18th to 22nd</p> | <p><u>Unit 2- Staying Alive</u> Reading Part 1 – Twilight Hunt</p> <ul style="list-style-type: none"> • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Retell- Plot • Word Work- Use A Dictionary • Reading Part 1: Hide and Seek • Respond and Extend- Compare Genres • Grammar-Action and Helping Verbs • Review and Assess: Part 1 |
| <p style="text-align: center;">Week 8 Sep 25th to 29th</p> | <p style="text-align: center;"><u>No Classes</u> <i>25-28 – Teacher’s Conference</i> <i>29- Moon Festival Holiday</i></p> |
| <p style="text-align: center;">Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 – Q1 Exams</i></p> | <p>Unit Exam Review- vocabulary, phonics, readings and grammar. Quarter One Exams</p> |

2nd QUARTER – TENTATIVE COURSE CONTENT

| (NB: Depending on time and interest, the teacher may delete and/or add other selections.) | |
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| Week / Date | Topic / Projects / Assessments |
| <p style="text-align: center;">Week 1 (10) Oct 9th to 13th <u>3 Days of Class</u> <i>9 – 10 Double 10 Holiday</i></p> | <p><u>Unit 2- Staying Alive</u> Second quarter goal development.</p> <ul style="list-style-type: none"> • Language Focus- Explain <i>Sea Creatures and their Features</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • A Thinking Map- Compare • Reading Strategy- Learn to Make Inferences • Phonics Focus - trigraphs- thr, shr and -squ • Writing an article • RAZ Plus Reading |
| <p style="text-align: center;">Week 2 (11) Oct 16th to 20th <i>1</i></p> | <p><u>Unit 2- Staying Alive</u></p> <ul style="list-style-type: none"> • Reading Part 2: Living Lights • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Summarize- Compare • Word Work- Use Context Clues • Reading Part 2: Clever Creatures • Respond and Extend- Compare Genres • Grammar-Verbs <i>be</i> and <i>have</i> • Writing an article • RAZ Plus Reading and Reader’s Theater • Review and assess: Part 2 |
| <p style="text-align: center;">Week 3 (12) Oct 23rd to 27th</p> | <p><u>Unit 3 –Water for Everyone</u></p> <ul style="list-style-type: none"> • Unit Launch <i>Water for Everyone</i> • Language Focus- Ask for and Give Information <i>Rain and Clouds</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary |

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| | <ul style="list-style-type: none"> • Thinking Map-Problem and Solution • Reading Strategy- Ask Questions • Phonics Focus- Long e spelled -ie and -ey • RAZ Plus Reading and Reader's Theater |
| <p>Week 4 (13) Oct 30th -Nov 3rd</p> | <p><u>Unit 3 –Water for Everyone</u></p> <ul style="list-style-type: none"> • Reading Part 1: Frog Brings Rain • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Retell- Problem and Solution • Word Work- Multiple Meaning Words • Reading Part 1: Make Rain • Respond and Extend- Compare Explanations • Grammar- Adjectives and Articles • Review and Assess: Part 1 • RAZ Plus Reading and Reader's Theater |
| <p>Week 5 (14) Nov 6th to 10th</p> | <p><u>Unit 3 –Water for Everyone</u></p> <ul style="list-style-type: none"> • Language Focus- Define and Explain <i>What is a Pump?</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • A Thinking Map- Cause and Effect • Reading Strategy- Ask Questions • Phonics Focus – Vowel sounds -or and -ore • Writing A Folktale • RAZ Plus Reading |
| <p>Week 6 (15) Nov 13th to 17th</p> | <p><u>Unit 3 –Water for Everyone</u></p> <ul style="list-style-type: none"> • Reading Part 2: Play Pumps • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Retell- Cause and Effect • Word Work- Suffixes • Reading Part 2: The Mighty Colorado • Respond and Extend- Compare Information • Grammar-Adverbs • Writing A Folktale • RAZ Plus Reading and Reader's Theater • Review and assess: Part 2 |
| <p>Week 7 (16) Nov 20th to 24th <i>23-DIS House Family Day</i></p> | <p><u>Unit 4- Lend A Hand</u></p> <ul style="list-style-type: none"> • Unit Launch <i>Lend a Hand</i> • Language Focus- Express Feelings and Ideas <i>Doing Good</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • Thinking Map- Character Traits • Reading Strategy- Learn to Make Connections • Phonics Focus- Vowel sounds -ear and -eer • RAZ Plus Reading and Reader's Theater |
| <p>Week 8 (17) Nov 27th to Dec 1st <i>28-30 Pre-Exam Days</i></p> | <p><u>Unit 4- Lend A Hand</u></p> <ul style="list-style-type: none"> • Reading Part 1: Aesop's Fables • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Describe- Character Traits |

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| | <ul style="list-style-type: none"> • Word Work- Suffixes • Reading Part 1: Wisdom of the Ages • Respond and Extend- Compare Settings and Plots • Grammar-Complete Sentences • Review and Assess: Part 1 |
| Week 9 (18) Dec 4th to 8th 8 - Foundation Day Celebrations Solemnity of the Immaculate Conception | <u>Unit 4- Lend A Hand</u> <ul style="list-style-type: none"> • Unit Exam Review- vocabulary, phonics, readings, and grammar. • Writing Journal |
| Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15- Q2 Exams</i> | Unit Exam Review Quarter Exams |
| Dec 18th to Jan 2nd | Christmas Break |

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

| Week / Date | Topic / Projects / Assessments |
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| Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>3 - Q3 Begins</i> <i>4- New Year Mass</i> | <u>Unit 4 – Lend A Hand</u> Third quarter goal development. <ul style="list-style-type: none"> • Language Focus- Express Opinions <i>Heroes and Leaders</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • A Thinking Map- Sequence • Reading Strategy- Learn to Make Connections • Phonics Focus – Vowel sounds -ar • Writing- Holiday Seed Moment |
| Week 2 (21) Jan 8th to 12th | <u>Unit 4 – Lend A Hand</u> <ul style="list-style-type: none"> • Reading Part 2: Giving Back • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Retell- Sequence • Word Work- Synonyms • Reading Part 2: The Water Hero • Respond and Extend- Compare Author’s Purpose • Grammar- Subject-Verb Agreement • Writing An Interview • RAZ Plus Reading and Reader’s Theater • Review and assess: Part 2 |
| Week 3 (22) Jan 15th to 19th | <u>Unit 5- Everything Changes</u> <ul style="list-style-type: none"> • Unit Launch <i>Everything Changes</i> • Language Focus- Engage in Discussion <i>Day and Night</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • Thinking Map -Theme • Reading Strategy-Learn to Visualize |

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| | <ul style="list-style-type: none"> Phonics Focus- Vowel Sounds -air, -are and -ear RAZ Plus Reading and Reader's Theater |
| <p>Week 4 (23) Jan 22nd to 26th</p> | <p><u>Unit 5- Everything Changes</u></p> <ul style="list-style-type: none"> Reading Part 1: When the Wind Stops Reading: Comprehension Questions and Extension Activities Think and Respond, Reread and Describe- Theme Word Work- Antonyms Reading Part 1: Day and Night Respond and Extend- Compare Author's Purpose Grammar- Kinds of Sentences Review and Assess: Part 1 RAZ Plus Reading and Reader's Theater |
| <p>Week 5 (24) Jan 29th - Feb 2nd 29 – Feast Day St Thomas Aquinas</p> | <p><u>Unit 5- Everything Changes</u></p> <ul style="list-style-type: none"> Language Focus- Make Comparisons <i>Autumn and Winter</i> Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary A Thinking Map- Compare and Contrast Reading Strategy- Learn to Visualize Phonics Focus – Silent Consonants -gn and- kn Writing- Write a Comparison RAZ Plus Reading and Reader's Theater |
| <p>Week 6 (25) Feb 5th to 9th 3 Days of Class 8. – CNY Holiday</p> | <p><u>Unit 5- Everything Changes</u></p> <ul style="list-style-type: none"> Reading Part 2: What Makes the Seasons Reading: Comprehension Questions and Extension Activities Think and Respond, Reread and Describe- Compare and Contrast Word Work- Multiple Meaning Words |
| <p>Feb 8th to 16th</p> | <p>Chinese New Year</p> |
| <p>Week 7 (26) Feb 19th to 23rd 21-23 Pre-Exam Days</p> | <p><u>Unit 5- Everything Changes</u></p> <ul style="list-style-type: none"> Reading Part 2: A Winter Wonder Respond and Extend- Compare Genres Grammar-Questions Review and Assess: Part 2 Writing a Comparison RAZ Plus Reading and Reader's Theater |
| <p>Week 8 (27) Feb 26th to Mar 1st 4 Days of Class 28 Memorial Day Holiday IOWA assessments</p> | <p><u>Unit 6- Better Together</u></p> <ul style="list-style-type: none"> Unit Launch <i>Better Together</i> Language Focus- Give and Carry Out Commands <i>Teamwork</i> Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary Thinking Map -Story Elements Reading Strategy- Learn to Summarize Phonics Focus- Silent Consonants -mb and- wr RAZ Plus Reading and Reader's Theater |

Week 9 (28)
March 4th to 8th
4 Days of Class
 8 – Q3 Exams

- Unit 4 and 5 Exam Review- vocabulary, phonics, readings, and grammar.

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

| Week / Date | Topic / Projects / Assessments |
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| <p>Week 1 (29) March 11th to 15th <u>4 Days of Class</u> 22 – Q3 Exams <i>Q4 begins on the 12th</i></p> | <p>Quarter Exams Fourth quarter goal development.</p> <p><u>Unit 6- Better Together</u></p> <ul style="list-style-type: none"> • Reading Part 1: Domino Soup • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Retell- Story Elements • Word Work- Prefixes • Reading Part 1: Stone Soup • Respond and Extend- Compare Two Versions of the Same Story • Grammar-Pronouns • Review and Assess: Part 1 |
| <p>Week 2 (30) March 18th to 22nd 19- Feast of St Joseph</p> | <p><u>Unit 6- Better Together</u></p> <ul style="list-style-type: none"> • Language Focus- Express Needs and Wants <i>Bake Sale</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary • A Thinking Map- Main Idea and Details • Reading Strategy- Learn to Identify Main Idea and Details • Phonics Focus- Vowel Sounds -oo and -ui • Writing- Write a Story • Reading Part 2: Saving an Island • RAZ Plus Reading |
| <p>March 25th to Apr 5th</p> | <p>EASTER BREAK</p> |
| <p>Week 3 (31) Apr 8th to 12th</p> | <p><u>Unit 6- Better Together</u></p> <ul style="list-style-type: none"> • Reading Part 2: Saving an Island • Reading: Comprehension Questions and Extension Activities • Think and Respond, Reread and Describe- Compare and Contrast • Respond and Extend- Main Idea • Word Work- Use Context Clues • Reading Part 2: Mi Barrio • Respond and Extend- Compare Texts • Grammar-Possessive Pronouns • Review and Assess: Part 2 • Writing- Write a Story • RAZ Plus Reading |
| <p>Week 4 (32) Apr 15th to 19th</p> | <p><u>Unit 7- Best Buddies</u></p> <ul style="list-style-type: none"> • Unit Launch <i>Best Buddies</i> • Language Focus- Express Likes and Dislikes <i>Spiders and Wolves</i> • Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary |

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| | <ul style="list-style-type: none"> Thinking Map- Characters' Motives Reading Strategy- Learn to Draw Conclusions Phonics Focus- Vowel Sounds -ue and -ew <ul style="list-style-type: none"> RAZ Plus Reading |
| <p>Week 5 (33) Apr 22nd to 26th 27- Spring Fair</p> | <p><u>Unit 7- Best Buddies</u></p> <ul style="list-style-type: none"> Reading Part 1: Go to Sleep, Gecko! Reading: Comprehension Questions and Extension Activities Think and Respond, Reread and Describe- Characters' Motives Word Work-Use a Dictionary Reading Part 1: Eric Sala Marine Ecologist Respond and Extend- Compare Genres Grammar- Past Tense Verbs Review and Assess: Part 1 RAZ Plus Reading |
| <p>Week 6 (34) Apr 29th to May 3rd 1-2 Pre-Exam Days</p> | <p><u>Unit 7- Best Buddies</u></p> <ul style="list-style-type: none"> Language Focus- Retell a Story <i>Partners</i> Content Vocabulary- Identify, recall, and apply Key Words and Academic Vocabulary A Thinking Map- Topic and Main Idea Reading Strategy- Learn to Form Generalizations Phonics Focus-Schwa Sounds Writing- Write a Science Report Reading Part 2: Odd Couples |
| <p>Week 7 (35) May 6th to 10th</p> | <p><u>Unit 7- Best Buddies</u></p> <ul style="list-style-type: none"> Reading Part 2: Odd Couples Think and Respond, Reread and Summarize- Topic and Main Idea Word Work- Use Context Clues Reading Part 2: Working Together Respond and Extend- Compare Topics and Main Ideas Grammar- Future Tense Review and Assess: Part 2 Writing- Write a Science Report RAZ Plus Reading |
| <p>Week 8 (36) May 13th to 17th <u>2 Days of Class</u> 15-16 – Q4 Exams 17 – Record Day</p> | Unit 6 and 7 Exam Review- vocabulary, phonics, readings, and grammar. Q4 Exams |
| <p>Week 9 (37) May 20th to 24th <u>21 Baccalaureate Mass</u></p> | End of year school activities 20- May Crowning 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion 24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation 24- Lower School Sport's Day |
| <p>Week 10 (38) May 27th to 31st</p> | 27- House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29- Class Party 30 ~ Last Day of School (half day) SUMMER VACATION |