



Grade 8 English as an Additional Language COURSE SYLLABUS

GRADE LEVEL: 8

SCHOOL YEAR: 2024-2025

TEACHER: Kevin Henry

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COURSE DESCRIPTION:

The aim of the class is to make students more effective and confident readers by providing high-interest readings on academic subjects and by teaching them skills and strategies for effective reading, vocabulary building, note-taking, and critical thinking. The class also encourages students to discuss and write about the ideas they discovered in the readings, making them better speakers and writers of English as well.

COURSE OBJECTIVES:

1. Provide necessary support for students to be successful in mainstream classes.
2. Facilitate the acquisition of literacy skills necessary to function well in all academic subjects.
3. Foster student engagement in reading to build habits and skills.
4. Provide practice in the use of correct sentence structures both in oral and written contexts.
5. Encourage risk-taking and self-directed learning within a safe and supportive environment.

Teaching Strategies

The primary teaching strategies will focus on student-centered activities, either as individuals, pairs, or as a group. The students will have a chance to use and engage with the material through a variety of experiences involving reading, speaking, writing and listening. Students will also learn through the process of self-discovery, giving them opportunities to create their own learning, and gain confidence in themselves as English language users.

The teacher creates an environment where each student feels comfortable to make mistakes and learn from them, reinforces the learning process, and provides extra learning opportunities for all students. Positive reinforcement applied in the classroom is an essential aspect of managing language learner classrooms, and has related implications for encouraging progress. A small group class provides the ideal environment for students to take advantage of all of these.

ASSESSMENT:

- Throughout this course, there will be many different assessment strategies being used to evaluate the learning. There will be quizzes, tests, weekly written assignments, presentations, projects, and a quarterly exam. The teacher may give a quiz to the students at any time but tests will generally be announced before time. Test dates can be reassigned **before the day of the test** if the students indicate that they have a heavy test schedule resulting from tests in multiple classes on the same day. Any kind of cheating, including plagiarism, is prohibited and will result in an automatic ZERO for the assignment. A written report will be handed in to the Prefect of Discipline. A determination will be made about whether further action needs to be taken.

PRIMARY TEXTBOOK & OTHER RESOURCES

- HMH into Literature and Writable - Grade 8
 - HMH into Literature Grammar Practice - Grade 8
- Come to class prepared each day with writing materials (pencils, erasers, and lined paper to take notes)

Supplementary Reading

We will have one reading novel scheduled for each quarter. Please understand that the majority of this reading will be done independently at-home with class assignments and reading response assignments.

Q1-*The Tale of Despereaux* by Kate DiCamillo

Q2-*Of Mice and Men* by John Steinbeck

Q3-*Ender's Game* by Orson Scott Card

Q4-*Bridge to Terabithia* by Katherine Paterson

ADDITIONAL INFORMATION

Grading

The quarterly grade will be awarded for all student work based on the following criteria:

- Homework, classwork, projects, and other assignments - 30% of quarterly grade
 - Quizzes and tests - 30% of quarterly grade
 - Quarterly Exams - 30% of quarterly grade
 - Student conduct makes up 10% of the overall grade
- Assignments will be posted on Google Classroom and are to be turned in on listed due date.
Late assignments -10%
Assignments that are late due to absence must be discussed with teacher.

Classroom Expectations

1. Be on time to class.
2. Do not enter the classroom unless a teacher is inside.
3. Wear your uniform neatly.
4. Actively participate and use English at all times.
5. Come prepared with books, assignments, and writing supplies.
6. No gum, food or drink (a sealable water bottle is okay) is allowed.
7. Be respectful of others (especially when speaking), and of school property.
8. Ask permission before leaving the class.
9. Wait for the teacher to signal dismissal before you leave class.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

SUBJECT: Gr.8 ENGLISH ACADEMIC LANGUAGE (EAL)

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Course Introduction Unit 1 Opener Growth Measure Reading Test - BOY HMH Writing/Grammar: Course Introduction</p>
<p style="text-align: center;">Week 2 Aug 19th to 23rd</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - Are Bionic Superhumans on the Horizon? p.16-27 Analyze & Apply HMH Writing/Grammar: M1 – The Sentence <ul style="list-style-type: none"> • Differentiated Instruction Writing Activity Vocabulary ~ Prefixes YSC: Introduction + Assign Groups + Explain Online brainstorming Independent Study: YSC: Online brainstorming Introduction to novel The Tale of Despereaux and begin reading Book 1</p>
<p style="text-align: center;">Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - Are Bionic Superhumans on the Horizon? p.16-27 Assessment Reading- The Automation Paradox p.36-49 Collaborate & Compare HMH Writing/Grammar: M1 – The Sentence: Continued Write an Argument: Introduction & Prewriting Independent Study: YSC: Online brainstorming Continue reading The Tale of Despereaux and finish reading Book 1 - Assignment Due</p>

<p style="text-align: center;">Week 4 Sep 2nd to 6th 2~House Ceremony</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - Heads Up, Humans p.50-51 Collaborate & Compare HMH Writing/Grammar: Write an Argument: Prewriting & Drafting</p> <p>YSC: Final brainstorming + Start Planning</p> <p><u>Independent Study:</u> YSC: Online planning Continue reading The Tale of Despereaux and begin and finish reading Book 2 - Assignment Due</p>
<p style="text-align: center;">Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - The Automation Paradox and Heads Up, Humans p.50-51 Assessment Reading - The Brave Little Toaster p.4-15 Analyze & Apply HMH Writing/Grammar: M7 –Sentence Structure</p> <p>YSC: 1st Lesson = Everyone: Finish the planning and get it approved. 2nd Lesson = Writers: Start writing scenes 1-3.</p> <p><u>Independent Study:</u> YSC: Writers will start writing the first draft (Scenes 1-3). Other Students will monitor the writer's progress and offer feedback. Continue reading The Tale of Despereaux and begin reading Book 3</p>
<p style="text-align: center;">Week 6 Sep 16th to 20th <u>1 Day of Class</u> 17~Moon Festival 18-20~ Teacher's Conference</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - The Brave Little Toaster p.4-15 Analyze & Apply</p> <p><u>Independent Study:</u> YSC: Writers will start writing the first draft (Scenes 1-3). Other Students will monitor the writer's progress and offer feedback. Continue reading The Tale of Despereaux and finish reading Book 3 - Assignment Due</p>
<p style="text-align: center;">Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days</p>	<p>Into Literature – Unit 1: Gadgets and Glitches Reading - The Brave Little Toaster p.4-15 Assessment Reading - Interflora p.28-35 Analyze & Apply Reading - The Hitchhiker + Drama Elements p.439 Read a Play HMH Writing/Grammar: Write an Argument: Revise, Edit and Publish</p> <p><u>Independent Study:</u> YSC: Writers will finish writing the first draft (Scenes 4-6). Other Students will monitor the writer's progress and offer feedback. Continue reading The Tale of Despereaux and begin reading Book 4</p>
<p style="text-align: center;">Week 8 Sep 30th to Oct 4th</p>	<p>Into Literature – Unit 1+6: Drama Study Reading - Interflora p.28-35 Assessment Reading - The Hitchhiker + Drama Elements p.439 Read a Play Exam Preparation and Review Vocabulary Study/Review HMH Writing/Grammar: M7 – Sentence Structure Cont. Assessment: M1 + M7 Sentences</p>

	<p>Independent Study: YSC: Writers will finish writing the first draft (Scenes 4-6). Other Students will monitor the writer's progress and offer feedback. Scripts Due on October 3rd Continue reading The Tale of Despereaux and finish reading Book 4 - Assignment Due</p>
<p>Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<p>HMH Writing/Grammar: Exam Preparation and Review</p> <p style="text-align: center;">Q1 Exams (Half Day)</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins</p>	<p style="text-align: center;">Review Q1 Exam</p> <p>Into Literature – Unit 2: The Thrill of Horror Introduction / Unit 2 Opener HMH Writing/Grammar: M2 – Part of Speech I: Nouns & Pronouns M2 – Part of Speech I: Adjectives</p> <p>YSC: Read through + Plan the first Practice</p> <p>Independent Study: YSC: Check Google Classroom Introduction to novel Of Mice and Men and begin reading Section 1 - Assignment Due</p>
<p>Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - What is the Horror Genre p.82-93 Analyze & Apply HMH Writing/Grammar: M2 – Part of Speech I: Adjectives</p> <p>Vocabulary ~ Suffixes</p> <p>YSC: Practice & Preparation</p> <p>Independent Study: YSC: Check Google Classroom Continue reading Of Mice and Men and begin reading Section 2 - Assignment Due</p>
<p>Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - What is the Horror Genre p.82-93 Assessment Reading - The Tell-Tale Heart p.94-107 Analyze & Apply HMH Writing/Grammar: Assessment: M2 – Part of Speech I</p> <p>YSC: Practice & Preparation</p> <p>Independent Study: YSC: Check Google Classroom Continue reading Of Mice and Men and begin reading Section 3 - Assignment Due</p>
<p>Week 4 (13) Nov 4th to Nov 8th</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - The Tell-Tale Heart p.94-107 Assessment</p>

	<p>Reading - The Monkey's Paw p.108-129 Collaborate & Compare HMH Writing/Grammar: M3 – Part of Speech II: Verbs & Adverbs</p> <p>YSC: Practice & Preparation (1) / Round 1 – In-class Competition (1)</p> <p>Independent Study: YSC: Check Google Classroom Continue reading Of Mice and Men and begin reading Section 4 - Assignment Due</p>
<p>Week 5 (14) Nov 11th to 15th</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - The Monkey's Paw p.108-129 Collaborate & Compare HMH Writing/Grammar: M3 – Part of Speech II: Verbs & Adverbs (Cont.)</p> <p>YSC: No Class / Judging Taking Place</p> <p>Independent Study: Continue reading Of Mice and Men and begin reading Section 5 - Assignment Due</p>
<p>Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - The Monkey's Paw p.108-129 Collaborate & Compare HMH Writing/Grammar: M3 – Part of Speech II: Prepositions, Conjunctions & Interjections</p> <p>YSC: Extra Practice / Dress Rehearsal + YSC Competition (2)</p> <p>Independent Study: YSC: Check Google Classroom Continue reading Of Mice and Men and begin reading Section 5 - Assignment Due</p>
<p>Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - The Monkey's Paw p.108-129 Assessment Reading - The Aeneid of Virgil p.136-142 Collaborate and Compare HMH Writing/Grammar: M3 – Part of Speech II: Prepositions, Conjunctions & Interjections (Cont.)</p> <p>Independent Study: Continue reading Of Mice and Men and begin reading Section 6 - Assignment Due</p>
<p>Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - Hades: Lord of the Dead p.143-155 Collaborate and Compare Exam Preparation and Review HMH Writing/Grammar: Assessment: M3 – Part of Speech II</p> <p>Vocabulary: Analogies & Homophones</p> <p>Independent Study: Review Of Mice and Men and write and revise first draft of <u>Reflective Essay</u> or <u>Art Project</u></p>
<p>Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~Q2 Exams</p>	<p>Into Literature – Unit 2: The Thrill of Horror Reading - Hades: Lord of the Dead p.143-155 Collaborate & Compare Reading - The Aeneid of Virgil p.136-142 and Hades: Lord of the Dead p.143-155 Assessment Exam Preparation and Review HMH Writing/Grammar: Exam Preparation and Review</p> <p>Independent Study: Of Mice and Men <u>Reflective Essay</u> or <u>Art Project</u> due</p>

	Q2 Exams (Half Day)
Dec 16 th to Jan 3 rd	

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	<p style="text-align: center;">Review Q2 Exam</p> <p>Into Literature – Unit 4: The Fight for Freedom Introduction / Unit 4 Opener Growth Measure Reading Test - BOY HMH Writing/Grammar: Write a Research Report: Introduction + Model Examples + Prewriting</p> <p>Independent Study: Introduction to novel Ender's Game and begin reading Chapter 1-2 - Assignment Due</p>
Week 2 (20) Jan 13th to 17th	<p>Into Literature – Unit 4: The Fight for Freedom Reading - Narrative of the Life of Frederick Douglass, an American Slave p.264-275 Analyze & Apply HMH Writing/Grammar: Write a Research Report: Prewriting + Research Lessons M9 – Using Verbs Correctly: Principal Parts & Regular Verbs</p> <p>Independent Study: Continue reading Ender's Game and begin reading Chapter 3-4 - Assignment Due</p>
Week 3 (21) Jan 20th to 24th	<p>Into Literature – Unit 4: The Fight for Freedom Reading - Narrative of the Life of Frederick Douglass, an American Slave p.264-275 Assessment Reading - The Drummer Boy of Shiloh p.276-289 Analyze & Apply HMH Writing/Grammar: Write a Research Report: Drafting + Research Lessons and collecting information</p> <p>Independent Study: Continue reading Ender's Game and begin reading Chapter 5-6-7 - Assignment Due</p>
Jan 27th to Jan 31st	<h2 style="background-color: #92d050; padding: 5px;">Chinese New Year</h2>
Week 4 (22) Feb 3rd to 7th	<p>Into Literature – Unit 4: The Fight for Freedom Reading - The Drummer Boy of Shiloh p.276-289 Assessment Reading - O Captain! My Captain! p.290-297 Analyze & Apply HMH Writing/Grammar: Write a Research Report: Drafting M9 – Using Verbs Correctly: Regular Verbs Cont. + Irregular Verbs</p> <p>Independent Study: Continue reading Ender's Game and begin reading Chapter 8-9 - Assignment Due</p>
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	<p>Into Literature – Unit 4: The Fight for Freedom Reading - O Captain! My Captain! p.290-297 Assessment Reading - Harriet Tubman: Conductor on the Underground Railroad p.298-317 Analyze and Apply HMH Writing/Grammar: Write a Research Report: Revise, Edit and Publish + Peer Review M9 – Using Verbs Correctly: Verb Tenses</p>

	<p>Independent Study: Continue reading Ender's Game and begin reading Chapter 10-11 - Assignment Due</p>
<p>Week 6 (24) Feb 17th to 21st</p>	<p><u>Into Literature – Unit 4: The Fight for Freedom</u> Reading - Harriet Tubman: Conductor on the Underground Railroad p.298-317 Analyze and Apply Assessment <u>HMH Writing/Grammar:</u> M9 – Using Verbs Correctly: Verb Tenses Assessment: M9 – Using Verbs Correctly</p> <p>Vocabulary: Word Roots; Specialized Vocabulary: Health & Banking Terms</p> <p>Independent Study: Continue reading Ender's Game and begin reading Chapter 12-13 - Assignment Due Vocabulary - Word Roots; Specialized Vocabulary: Health & Banking Terms</p>
<p>Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	<p><u>HMH Writing/Grammar:</u> Write a Research Report: Presentations</p> <p>Independent Study: Finish reading Ender's Game and begin reading Chapter 14-15 - Assignment Due Vocabulary - Word Roots; Specialized Vocabulary: Health & Banking Terms</p>
<p>Week 8 (26) March 3rd to 7th 5~ Ash Wednesday</p>	<p><u>Into Literature – Unit 4: The Fight for Freedom</u> Reading - Not My Bones + Fortune's Bones p.318-331 Collaborate & Compare</p> <p>Vocabulary: CHECK - Word Roots; Specialized Vocabulary: Health & Banking Terms</p> <p>Independent Study: Review Ender's Game and write and revise first draft of <u>Compare to Real World Essay</u> Vocabulary - Word Roots; Specialized Vocabulary: Health & Banking Terms</p>
<p>Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams</p>	<p><u>Into Literature – Unit 4: The Fight for Freedom</u> Reading - Not My Bones + Fortune's Bones p.318-331 Assessment Exam Preparation and Review <u>HMH Writing/Grammar:</u> Exam Preparation and Review</p> <p>Vocabulary: REVIEW - Word Roots; Specialized Vocabulary: Health & Banking Terms</p> <p>Independent Study: Ender's Game <u>Compare to Real World Essay</u> due</p> <p style="text-align: center;">Q3 Exams (Half Day)</p>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 (28) March 17th 21st 4 Days of Class 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill?</p>	<p style="text-align: center;">Review Q3 Exam</p> <p><u>Into Literature – Unit 3: Places We Call Home</u> Introduction / Unit 3 Opener Reading - The Book of the Unknown Americans p.174-189 Analyze & Apply</p>

<p>19~ Feast of St. Joseph</p>	<p>HMH Writing/Grammar: Write a Personal Narrative: Introduction + Brainstorming/ Prewriting</p> <p>Independent Study: Introduction to novel Bridge to Terabithia and begin reading Chapter 1-2-3 - Assignment Due</p>
<p>Week 2 (29) March 24th to 28th</p>	<p>Into Literature – Unit 3: Places We Call Home Reading - The Book of the Unknown Americans p.174-189 Analyze & Apply HMH Writing/Grammar: Write a Personal Narrative: Prewriting + Quotations & Dialogue</p> <p>Independent Study: Continue reading Bridge to Terabithia and begin reading Chapter 4-5-6 - Assignment Due</p>
<p>Week 3 (30) March 31st to April 4th 4 Days of Class 4~Tomb Sweeping</p>	<p>Into Literature – Unit 3: Places We Call Home Reading - The Book of the Unknown Americans p.174-189 Assessment Reading - My Favorite Chaperone p.190-219 Analyze & Apply HMH Writing/Grammar: Write a Personal Narrative: Drafting M13 – Capital Letters</p> <p>Independent Study: Continue reading Bridge to Terabithia and begin reading Chapter 7-8-9 - Assignment Due</p>
<p>Week 4 (31) Apr 7th to 11th</p>	<p>Into Literature – Unit 3: Places We Call Home Reading - My Favorite Chaperone p.190-219 Analyze & Apply HMH Writing/Grammar: Write a Personal Narrative: Revising, Editing & Publishing M13 – Capital Letters</p> <p>Independent Study: Finish reading Bridge to Terabithia and begin reading Chapter 10-11-12 - Assignment Due\ Vocabulary ~ Specialized Vocabulary: French & Geo. Terms</p>
<p>April 14th to April 18th</p>	<p style="text-align: center;">Easter Break</p>
<p>Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p>	<p>Into Literature – Unit 3: Places We Call Home Reading - My Favorite Chaperone p.190-219 Assessment Reading - New Immigrants Share their Stories + Common Bond p.228-247 Collaborate & Compare HMH Writing/Grammar: M13 – Capital Letters</p> <p>Independent Study: Review Bridge to Terabithia and write and revise first draft of <u>Book Advertisements</u> or <u>Art Project</u></p>
<p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p>Into Literature – Unit 3: Places We Call Home Reading - New Immigrants Share their Stories + Common Bond p.228-247 Assessment Exam Preparation and Review HMH Writing/Grammar: Assessment: M13 – Capital Letters</p> <p>Vocabulary: REVIEW - Specialized Vocabulary: French & Geo. Terms</p> <p>Independent Study: Bridge to Terabithia <u>Book Advertisements</u> or <u>Art Project</u> Due</p>

<p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	<p><u>Into Literature:</u> Growth Measure Reading Test - BOY Exam Preparation and Review</p> <p style="text-align: right;">Q4 Exams</p> <p>G8 – Clearance & Graduation Practice</p>
<p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<p>G8 – Clearance & Graduation Practice</p>
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p>G8 – Clearance & Graduation Practice Graduation on Friday (23)</p>
<p>Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>	<p>No Students This Week</p>