

Dominican International School



SUBJECT: English Language Arts (ELA)

GRADE LEVEL: Grade 3

SCHOOL YEAR: 2024-25

TEACHER: Ms. Wengelawit Moges; Mr. Konraad Kordula

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COURSE DESCRIPTION:

The goal of Grade 3 English Language Arts is to continue to expand the foundation of literacy through each of the language domains: reading; listening; writing; speaking, while also challenging students to analyze and apply literary elements and style. The ELA course is designed bearing in mind that each language domain is essential for literacy and interlinked with the others.

The course is divided into modules which have their own theme and set of objectives. Modules begin in the My Book text with anchor texts that exemplify a particular genre and style of writing. With the help of their instructor and Know It, Show It workbook, students are guided to analyze the text's literary elements and author's style. They also practice foundational reading skills including phonics, word study, and vocabulary. In the Grammar Workbook, students are instructed on how grammar communicates meaning in a sentence. Finally, students culminate all of these skills in weekly writing tasks found in the Writer's Notebook.

At the third-grade level, students are no longer merely reading a text but actively engaging with it. They think critically as they identify literary elements such as theme, author's purpose, and style. They will also learn to identify the main idea of a text and its supporting details and facts.

The ELA course emphasizes that grammar rules are not only for workbooks and tests. Rather, students will learn why grammar is key to communicating ideas clearly, and they will be expected to apply grammar rules in any writing or speaking assignment.

Students employ the appropriate steps of the writing process: planning; drafting; revising; proofreading; published. They will apply the style and techniques explored in the anchor texts in their own writing. For informational texts, students will learn to research information and identify facts that best support their ideas.

COURSE OBJECTIVES:

The Common Core is a set of high-quality academic standards. These learning goals outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate with the skills and knowledge necessary to succeed in the next grade.

For more information, you may visit this link:

<http://www.corestandards.org/about-the-standards/>

PRIMARY TEXTBOOK & OTHER RESOURCES:

Ada, Alma Flor, et al. *Into Reading. My Book 3.1* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. My Book 3.2* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Know It, Show It Independent Practice 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Writer's Notebook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Grammar Practice Workbook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

ASSESSMENT:

Post-Reading Classwork/Homework may require students to complete a graphic organizer, write a response to discussion questions, complete workbook practice pages, or Google Form.

RAZ PLUS Classwork/Homework is an exciting online leveled reader program. The teacher evaluates students' reading levels each semester. Students are encouraged to read a number of books within their reading level range in order to progress. At times, the teacher may ask students to complete Reading Log tasks on RAZ as part of a graded assignment.

English Grammar Classwork/Homework will include practice exercises from the Grammar Workbook or short writing tasks targeting the grammar topic from a particular lesson.

Module Quizzes are given at the end of each module of the My Book text. They will include all high frequency spelling, phonics, word study, vocabulary, and literary elements, and reading comprehension skills emphasized throughout that module.

English Grammar Quizzes occur at the end of each Topic of the Grammar Workbook and assess all grammar points taught throughout a particular Topic.

Writing Projects are given biweekly and count as a quiz score. Students will be taught to use resources such as a dictionary or thesaurus to improve their writing, as well as how to use grading rubrics to assess their own work. **Therefore, all writing should be planned, drafted, and edited by the student without the aid of outside assistance including tutors or parents.** Each Module will emphasize a particular genre of writing for students to master, and target the grammar and writing skills for that Module.

Quarter Exams/ Projects occur at the end of each quarter and assess all domains: spelling and phonics, vocabulary, reading, grammar, writing, and speaking and listening. The exams may include both written and project components with a brief presentation.

ELA Final Grade Composition:

Classwork/Homework 30%	Unit Quizzes and Projects 30%	Quarter Exam 30%	D'TORCH 10%
Reading Grammar RAZ PLUS	Module Quizzes Grammar Quizzes Writing Projects	1 exam/project	Truthful Organized Reflective Courageous Helpful

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of plagiarism will result in an automatic zero on the entire assignment.

ADDITIONAL INFORMATION: Please see Google Classroom

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 2 Aug 19th to 23rd	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 4 Sep 2nd to 6th 2~House Ceremony	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction	Module 2: Use Your Words Writing: Letter Grammar Topic 1: Sentences
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 8 Sep 30th to Oct 4th	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Quarterly Assessment on Modules 1 and 2; Topics 1 and 2

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair 25- Masquerade Night</i>	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint's Day Mass</i>	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 4 (13) Nov 4th to Nov 8th	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 5 (14) Nov 11th to 15th	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam 22 - YSC Contest</i>	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam 26-28~Pre-Exam Day</i>	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> <i>Foundation Day Celebrations</i>	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> <i>12-13 ~Q2 Exams</i>	Quarterly Assessment on Modules 1-5; Topics 1-3
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th <u>4 Days of Class</u> <i>6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass</i>	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 2 (20) Jan 13th to 17th	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 3 (21) Jan 20th to 24th	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers

Jan 27 th to Jan 31 st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 4: Modifiers
Week 5 (23) Feb 10th to 14th <i>1-14~Catholic Week</i>	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
Week 6 (24) Feb 17th to 21st	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> <i>24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 8 (26) March 3rd to 7th <i>5~ Ash Wednesday</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> <i>14 – Q3 Exams</i>	Quarterly Assessment on Modules 1-8, Topics 1-5

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> <i>17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</i>	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 2 (29) March 24th to 28th	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> <i>4~Tomb Sweeping</i>	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 4 (31) Apr 7th to 11th	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th <i>23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</i>	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling

<p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p>Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling</p>
<p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	<p>Writing: Persuasive Essay</p>
<p>Week 8 (35) May 12th to 16th 4 Days of Class 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<p>Quarterly Assessment on Modules 1-10; Topics 1-7</p>
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p>Quarterly Assessment on Modules 1-10; Topics 1-7</p> <hr/> 20-24 ~ Student Clearance Days 21 ~ Baccalaureate Mass for Graduating classes 22 & 23 ~ Middle & High School Sports Day 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion 24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation 24 ~ Lower School Sports Day
<p>Week 10 (37) May 26th to 30th 4 Days of Class 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29~ Students Last Day 30~ Teachers/Staff Meeting</p>	<hr/> 27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School & Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting