



Dominican International School

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GLOBAL ISSUES 11 SYLLABUS

GRADE LEVEL: 11

SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION:

Grade 11 Global Issues embraces a multidisciplinary approach in understanding the increasingly complex questions confronting the world today. Understanding global problems is the initial stage towards conceiving globalized solutions. This course capitalizes and centers on the privileged position of the youth in their ability to pass on a better generation. The course is anchored on the seminal ideas of the Global Issues Network. It engages on three main topics concerned with (1) sharing our planet, (2) sharing our humanity, and (3) sharing our rule book.

The course follows the Salamanca Process as a framework for learning. Specifically, the framework calls for a synergy between the Dominican intellectual and apostolic life by directing study, research, analysis and action towards addressing the challenges that the world faces (Salamanca Congress Final Document, 2016). The daily routine entails study (interaction phase), research (clarification phase), analysis (questioning phase), and action (design phase). This holistic approach guides Dominicans as they carry the torch invigorating the world wherever they go.

COURSE OBJECTIVES AND CONTENTS: SWBAT

- Engage and familiarize students with issues that involve the global commons;
- Engage and familiarize students with issues requiring global commitment;
- Engage and familiarize students with issues needing a global regulatory approach.

School wide Learning Outcomes (SLO's): D'TORCH

Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful!

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- *are open and responsive to new and diverse perspectives;*
- *are willing to take risks and graciously accept results;*
- *communicate effectively.*

Helpful:

- *evaluate all decisions in light of the common good.*
- *are compassionate and caring;*
- *respect and care for the environment.*

GRADING SYSTEM:

90% Academic

Section A: Homework, Seatwork, Projects.....30%

NOTE: Attendance will be included in the grading.

Section B: Quizzes.....30%

Section C. Major Quarterly Exam.....30%

Section D: Department.....10%

10 % Department (Behavior)

- Truthful..... 19 points
 - Organized..... 19 points
 - Reflective..... 19 points
 - Courageous..... 19 points
 - Helpful..... 19 points
- TOTAL..... 95 points**

Note: The highest possible grade students can get every quarter in Department is 95 points in conformity with the current grading system.

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Heywood, A. (2011). Global politics. Palgrave Macmillan.

Rischar, J. (2003). High noon: 20 global problems, 20 years to solve them. Basic Books.

Useful websites:

Dominican Family for Justice and Peace: un.op.org

Global Issues Network: globalissuesnetwork.org

Order of Preachers: op.org

Pontifical Council for Justice and Peace:

vatican.va/roman_curia/pontifical_councils/justpeace/index.htm

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access learning guides and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Department Grade of students.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

FIRST QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 Aug 12 to 16 <i>10 - First Day / Orientation Day</i>	Welcome back to school Dominicans! <i>August 12: School's Opening and General Orientation Day</i> <i>August 15: Opening Mass Assumption of Our Lady</i>
Week 2 Aug 19 to 23 <i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i> <i>21- St. Pius X, Pope</i> <i>22-The Queenship of the</i>	Global Issues Orientation GI Orientation/Introduction <ol style="list-style-type: none">1. Overview of the Subject (What is Global Issues? Course contents for the whole quarter and subject's requirements.)2. Grading system (See the syllabus.)3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D'TORCH Values)4. Review: DIST Vision-Mission and Philosophy

<p><i>Blessed Virgin Mary</i> 23- <i>Saint Rose of Lima</i> 24- <i>St. Bartholomew, apostle</i></p>	<ol style="list-style-type: none"> 5. D'TORCH values and Dominican Ethos 6. Basic Prayers 7. Students' Profile <p>Title: Introduction to Global Issues Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase): Introduction to the pressing global issues in the 21st century.</p> <p>Global Issues Network: Sharing our planet: Issues involving the global commons Sharing our humanity: Issues requiring a global commitment Sharing our rule book: Issues needing a global regulatory approach</p> <p>Research (Clarification Phase): What global concerns affect us (here and now)? Analysis (Questioning Phase): What makes an issue a global concern? Action (Design Phase): What can we do to address these concerns?</p>
<p style="text-align: center;">Week 3 Aug 26 to 30</p> <p>27- <i>St. Monica</i> 28- <i>St. Augustine</i></p>	<p>Title: Introduction to Global Politics</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Global Politics?</p> <p>Research (Clarification Phase) How does this affect us?</p> <p>Power</p> <p>Security</p> <p>Justice</p> <p>Analysis (Questioning Phase) Globalized world and its implications.</p> <p>Introduction to mainstream and critical perspectives in International Relations.</p> <p>Action (Design Phase) Towards a responsible global citizenship.</p> <p>August 26: St. Dominic de Guzman Feast Day Celebration</p>
<p style="text-align: center;">Week 4 Sep 2 to 6</p> <p>03-St. Gregory the Great, Pope and Doctor</p>	<p>Title: The Historical Context</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) Global Politics from Ancient to Modern</p>

	<p>Research (Clarification Phase)</p> <p>Ancient to Modern</p> <p>Rise of the West</p> <p>Age of Imperialism</p> <p>The World Wars</p> <p>The Cold War</p> <p>9/11 and the War on Terror</p> <p>Super Power Rivalry in the 21st Century</p> <p>Analysis (Questioning Phase) Up to what extent did we learn from all of these?</p>
<p style="text-align: center;">Week 5 Sept 9 to 13</p> <p><i>05-Anniversary of deceased Dominican friends and benefactors</i></p> <p><i>11- St. Ambrose, Edward Barlow</i></p>	<p style="text-align: center;"><i>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</i></p> <p>Title: Theories of Global Politics</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What are the major theories in International Relations?</p> <p>Research (Clarification Phase)</p> <p>Realism</p> <p>Liberalism</p> <p>Constructivism</p> <p>Analysis (Questioning Phase) How do we utilize these perspectives?</p> <p>Action (Design Phase) The world seen through multiple lenses.</p>
<p style="text-align: center;">Week 6 Sep 16 to 20</p> <p><i>11- St. Ambrose, Edward Barlow</i></p> <p><i>14-The Exaltation of the Holy Cross</i></p> <p><i>15-Our Lady of Sorrows</i></p>	<p>Title: Realism</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Realism in International Relations?</p> <p>Research (Clarification Phase) What are the major assumptions of Realism?</p> <p>Analysis (Questioning Phase) What are the limits of Realism?</p>

	<p style="text-align: center;">Sept 17-Moon Festival</p> <p style="text-align: center;">Sept 18-20 Annual Teacher's Conference</p> <p style="text-align: center;">(No classes for students)</p>
<p style="text-align: center;">Week 7 Sep 23 to 27</p> <p>18- Saint Juan Macias 21- St. Matthew, apostle and evangelist 28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels</p>	<p>Title: Neo/Liberalism</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Liberalism in International Relations?</p> <p>Research (Clarification Phase) What are the major assumptions of Liberalism?</p> <p>Analysis (Questioning Phase) What are the limits of Liberalism?</p>
<p style="text-align: center;">Week 8 Sep 30 to Oct 4</p> <p>30-St. Jerome, priest and doctor</p>	<p style="text-align: center;">Self-Assessment Student's Department Preparation for the Quarter Exam Completion of the Subject's Requirements for the 1 st Quarter</p>
<p style="text-align: center;">Week 9 Oct 7 to 12</p> <p>5-6 First Quarter Exam 04-Our Holy Father Francis of</p>	<p>Oct 07- Launching of the Month of the Most Holy Rosary Oct 8 and 9 First Quarter Exam Record Day</p> <p>Oct 10 Double Ten – Public Holiday (No Classes)</p>

<p><i>Assisi</i> 05-Blessed Raymond of Capua 06-Blessed Bartolo Longo 07-Our Lady of the Rosary 09-Saint Louis Bertrand</p>	
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SECOND QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (10) Oct 14 to 18</p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor</p>	<p><i>Oct 15-30 Mother Mary's visit to the offices during the regular morning prayer</i></p> <p>Title: Constructivism</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Constructivism in International Relations?</p> <p>Research (Clarification Phase) What are the major assumptions of Constructivism?</p> <p>Analysis (Questioning Phase) What are the limits of Constructivism?</p>
<p style="text-align: center;">Week 2 (11) Oct 21 to 25</p> <p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p>	<p>Title: Writing the Project Proposal and Service-Learning Journal</p> <p>Title: From Millenium to Sustainable Development Goals</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What are the Millennium and Sustainable Development Goals?</p> <p>Research (Clarification Phase) What did these accomplish so far?</p> <p>Analysis (Questioning Phase)</p>

	<p>Oct 25 to Nov 1 Marian Exhibit: Young Saints who were devoted their lives to the Holy Rosary</p>
<p>Week 3 (12) Oct 28 to Nov 1</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>Sharing our planet: Issues involving the global commons Title: Climate Change</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is climate change?</p> <p>Research (Clarification Phase) How does climate change affect us?</p> <p>Analysis (Questioning Phase) Climate change: Real or Hoax</p> <p>Action (Design Phase) A pledge for care for our common home.</p> <p>Nov 1- All Saints Day Mass</p> <p>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</p>
<p>Week 4 (13) Nov 4 to 8</p> <p><i>01- Solemnity of All Saints</i> <i>02-The Commemoration of All the Faithful Departed (All Soul's Day)</i> <i>03-Saint Martin de Porres</i></p>	<p><i>Nov 1 All Saints Day Mass</i></p> <p><i>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</i></p> <p>Title: Biodiversity and Ecosystem Losses</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is biodiversity and ecosystem losses?</p> <p>Research (Clarification Phase) How rich is your country's biodiversity and ecosystem?</p> <p>Analysis (Questioning Phase) Should Taiwan become a trading hub?</p> <p>Action (Design Phase) How to find balance?</p>

<p>Week 5 (14) Nov 11 to 15</p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i> <i>Blessed Josefina Sauleda Paulis, Virgin and Nun</i> <i>Blessed Ramona Fossas Roman, Virgin and Sister</i> <i>Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i> <i>07- All Saints of the Order of Preachers</i> <i>09- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i> <i>13- St. Frances Xavier Cabrini</i></p>	<p>Title: Fisheries Depletion</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is fisheries depletion?</p> <p>Research (Clarification Phase) Where do we get our fish?</p> <p>Analysis (Questioning Phase) What activities contribute to overfishing?</p> <p>Action (Design Phase) How should we conserve fisheries and aquatic resources?</p>
<p>Week 6 (15) Nov 18 to 22</p> <p><i>15- Saint Albert the Great</i> <i>16-St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> <i>17-St. Elizabeth of Hungary, Religious</i> <i>18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i></p>	<p>Title: Deforestation</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is deforestation?</p> <p>Research (Clarification Phase) How are your countries preserving forests?</p> <p>Analysis (Questioning Phase) How should we balance land use?</p> <p>Action (Design Phase) DIS-Need to look after the trees that were planted last year.</p>

<p style="text-align: center;">Week 7 (16) Nov 25 to 29</p> <p><i>21- Solemnity of Our Lord Jesus Christ, King of the Universe</i> <i>25-Saint Ignatius Delgado, Friar and Bishop</i> <i>Saint Vincent Liem De La Paz, Friar and Priest</i> <i>Saint Dominic Pham Trong An Kham, Lay Dominican</i> <i>And Companions</i> <i>Martyrs of Vietnam</i></p>	<p style="text-align: center;">Nov 23 House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</p> <p style="text-align: center;">Nov 24-27 Second Quarter Exam (G12 Graduating)</p> <p>Title: Water Deficits</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) How essential is water in our life?</p> <p>Research (Clarification Phase) Why are we experiencing water deficits?</p> <p>Analysis (Questioning Phase) Should we create more dams?</p> <p>Action (Design Phase) Water conservation drive.</p> <p>Nov 25 - Thanksgiving Mass and Potluck after school (Teachers and staff)</p> <p>Nov 26 to 28 Pre-Exam Days</p> <p>Nov 28 House Family Fun Run</p>
<p style="text-align: center;">Week 8 (17) Dec 2 to 6</p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p>Title: Maritime Safety and Pollution</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is maritime safety and pollution?</p> <p>Research (Clarification Phase) What countries suffer from these issues?</p> <p>Analysis (Questioning Phase) Where do our concerns come from?</p> <p>Action (Design Phase) Understanding maritime safety and addressing pollution.</p> <p>Review/Preparation for Exam</p>

	<p>Dec 02 - First Week of Advent/ Lighting of the Christmas Tree in the afternoon</p> <p>Dec 06 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines</p> <p>Advanced DIS 67 th Foundation Day Celebrations</p>
<p>Week 9 (18) Dec 09 to 13</p> <p><i>07- St. Ambrose, bishop and doctor</i></p>	<p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p> <p>Dec 12-13 Second Quarter Exam Dec 14 to Jan 3 Christmas Holiday begins</p>

"Spes Non Confundit"
"Hope Does Not Disappoint."