



Dominican International School

SUBJECT: Grade 11 Research Method

COURSE SYLLABUS

GRADE LEVEL: 11

School Year: 2024-2025

TEACHER: Mr. Gerhard Victor

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COURSE DESCRIPTION:

The aim is to explain how your results contribute to the existing knowledge or literature, and how they are related to the broader context or implications of your research topic. You should also discuss the strengths and limitations of your study, and how they affect the validity and generalizability of your findings.

COURSE OBJECTIVES:

The objectives of the research methodology are multifold: **To Provide a Clear Framework:** One of the primary objectives is to provide a systematic framework that guides the entire research process from start to finish. This ensures that the study remains on track and is conducted systematically.

Teaching Strategies

The primary teaching strategies will focus on student-centered activities, either as individuals, pairs, or as a group. The students will have a chance to use and engage with the material through a variety of experiences involving reading, researching, speaking, writing and listening. Students will also learn through the process of self-discovery, giving them opportunities to create their own learning, and gain confidence in themselves as English language users.

The teacher creates an environment where each student feels comfortable to make mistakes and learn from them, reinforces the learning process, and provides extra learning

opportunities for all students. Positive reinforcement applied in the classroom is an essential aspect of managing language learner classrooms, and has related implications for encouraging progress. A small group class provides the ideal environment for students to take advantage of all of these.

ASSESSMENT:

- Throughout this course, there will be many different assessment strategies being used to evaluate the learning. There will be quizzes, tests, weekly written assignments, presentations, projects, and a quarterly exam. The teacher may give a quiz to the students at any time but tests will generally be announced before time. Test dates can be reassigned **before the day of the test** if the students indicate that they have a heavy test schedule resulting from tests in multiple classes on the same day. Any kind of cheating, including plagiarism, is prohibited and will result in an automatic ZERO for the assignment. A written report will be handed in to the Prefect of Discipline. A determination will be made about whether further action needs to be taken.

PRIMARY TEXTBOOK & OTHER RESOURCES

Project Based Learning

ADDITIONAL INFORMATION

Grading

The quarterly grade will be awarded for all student work based on the following criteria:

- Homework, classwork, projects, and other assignments - 30% of quarterly grade
- Quizzes and tests - 30% of quarterly grade
- Quarterly Exams - 30% of quarterly grade
- Student conduct makes up 10% of the overall grade

Classroom Expectations

1. Be on time to class.
2. Do not enter the classroom unless a teacher is inside.
3. Wear your uniform neatly.
4. Use English at all times.

5. Come prepared with books, assignments, and supplies.
6. No gum, food or drink (a sealable water bottle is okay) is allowed.
7. Be respectful of others (especially when speaking), and of school property.
8. Ask permission before leaving the class.
9. Wait for the teacher to signal dismissal before you leave class.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

SUBJECT: Gr.11 Research Method

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Introduction to Research Methods -What is "Research" and Why Should I Do It? Coming up with a research question -Writing a Working Thesis Assessment: Working thesis assignment
Week 2 Aug 19th to 23rd	Primary versus Secondary Research • Scholarly versus Non-Scholarly Sources Evaluating the Quality and Credibility of Your Research APA Style: Citations and References Assessment: Edpuzzle videos

<p>Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration</p>	<p>Reading: https://papersowl.com/blog/how-to-find-sources-for-a-research-paper Finding resources for your research paper Searching the ProQuest electronic database</p>
<p>Week 4 Sep 2nd to 6th 2~House Ceremony</p>	<ul style="list-style-type: none"> • How to Summarize: An Overview • How to Quote and Paraphrase: An Overview
<p>Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction</p>	<ul style="list-style-type: none"> • When to Quote, When to Paraphrase • Four Examples of Quotes and Paraphrases <p>Assessment: Quote and summary assignment</p>
<p>Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> • Annotated Bibliography <ul style="list-style-type: none"> - What is an annotated bibliography? - The process of writing an annotated bibliography
<p>Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days</p>	<p>Creating an annotated bibliography</p> <p>Assessment: Annotated bibliography resource list (min. 10 items)</p>
<p>Week 8 Sep 30th to Oct 4th</p>	<p>How to Avoid Plagiarism in the Research Process •Plagiarism and the Internet</p> <p>Assessment: Plagiarism assignment Introduction Section</p>
<p>Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<p>Review for Q1 exam Q1 exam</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 14th to 18th</p>	<p>Review of Q1 exam and overview of Q2 Literature Review</p>

14~ Second Quarter Begins	
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	What is the purpose of the literature review chapter? Literature Review: Plan
Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass	Literature Review: The Writing Process
Week 4 (13) Nov 4th to Nov 8th	Methodology: Introduction to Research Design Sampling Methods
Week 5 (14) Nov 11th to 15th	Qualitative and Quantitative Data Collection
Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest	Formulating a methodology section
Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	Data Analysis How to analyze qualitative / quantitative data
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations	Review of Q2 Exam
Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~Q2 Exams	Q2 Exam
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th	Overview of Q3

<p><u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass</p>	
<p>Week 2 (20) Jan 13th to 17th</p>	Findings and discussion
<p>Week 3 (21) Jan 20th to 24th</p>	Structure of findings and discussion
<p>Jan 27th to Jan 31st</p>	Chinese New Year
<p>Week 4 (22) Feb 3rd to 7th</p>	Writing the conclusion section: models and practice
<p>Week 5 (23) Feb 10th to 14th 1-14~Catholic Week</p>	Assessment: Conclusion paragraphs (first draft)
<p>Week 6 (24) Feb 17th to 21st</p>	Assessment: Conclusion paragraphs (second draft)
<p>Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	Assessment: Conclusion paragraphs (final draft)
<p>Week 8 (26) March 3rd to 7th 5~ Ash Wednesday</p>	Review for Q3 exam
<p>Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams</p>	Q3 exam

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p>Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	Review of Q3 exam and overview of Q4
<p>Week 2 (29) March 24th to 28th</p>	Presentation Prep
<p>Week 3 (30) March 31st to April 4th</p>	Revision and proofreading workshop

<p><u>4 Days of Class</u> 4~Tomb Sweeping</p>	Assessment: Final draft of full paper
<p>Week 4 (31) Apr 7th to 11th</p>	Presentation Introduction
<p>April 14th to April 18th</p>	Easter Break
<p>Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p>	Presentation Layout
<p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	Presentation Group Work
<p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	Review for Q4 Exam
<p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	Q4 Exam
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	Student Clearance
<p>Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28~ Class Party 29~ Students Last Day 30~ Teachers/Staff Meeting</p>	School Culminating Activities