



Social Studies

COURSE SYLLABUS

GRADE LEVEL: Grade 1

TEACHER: Ms. Clarenia Eddio

SCHOOL YEAR: 2024 - 2025

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COURSE DESCRIPTION:

Grade 1 Social Studies offers an introductory glance at the physical and human characteristics of places and people around us. It gives students new insights into their neighborhoods and communities that will help them make connections to the larger world around them.

Students learn to value similarities and differences of families and the interdependence among family members. They will also begin to uncover the diversity of different cultures surrounding them. They will learn about the interrelatedness of geography and history, and social and cultural issues that can widen their sense of empathy.

They will also begin to identify map locations, and different kinds of environments. Students will learn and read graphics and maps, and identify facts.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Identify and describe the physical and human characteristics of their neighborhoods and communities.
- Recognize and appreciate the similarities and differences among families, and understand the interdependence of family members.
- Explore and appreciate the diversity of cultures in their community and the larger world.
- Understand the interrelationship between geography and history, and how they shape societies.
- Develop empathy through the study of social and cultural issues.
- Identify and locate different environments and places on a map.
- Read and interpret simple graphics and maps to identify facts.
- Make connections between their immediate surroundings and the larger world around them.

ASSESSMENT:

Students will be continuously assessed during all class activities. Students' participation in class activities, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences, and short quizzes are parts of formative assessments. Summative assessments are given once every quarter. Students will take quizzes and quarter tests to assess their content knowledge. Quizzes and tests will relate to current and previous topics. The assessments will provide students with feedback to determine whether the common core standards learning objectives have been met.

Students absent from class for a quiz or test will be required to take it some other time.

GRADING SYSTEM

Every quarter, each student will receive grades based on the following criteria:

- 30% Classwork, Homework, Class participation
- 30% Quizzes
- 30% Quarterly Exams
- 10% Deportment (behavior in class based on the school's SLOs – truthful, organized, courageous, reflective, helpful)

Total: 100 %

PRIMARY TEXTBOOK & OTHER RESOURCES

Bennett, L. B. & Kracht, J. B. (2019). My World Social Studies Interactive 1. Savvas Learning Company. USA

ADDITIONAL INFORMATION

Please always check Google Classroom for lesson updates.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

SUBJECT: Gr.1 Social Studies **1st QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th <u>4 Days of Class</u> 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Map and Graph Skills
Week 2 Aug 19th to 23rd	Chapter 1, Lesson 1: Acting as Good Citizens Literacy Skill: Distinguishing Fact from Fiction
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly)	Chapter 1, Lesson 2: Rights and Responsibilities

28~St. Dominic de Guzman Feast Day Celebration	
Week 4 Sep 2nd to 6th 2~House Ceremony	Chapter 1, Lesson 3: Following Rules and Laws Critical Thinking Skill: Solve a Problem
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction	Chapter 1, Lesson 4: My Leaders
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	<i>No Social Studies Classes this Week</i>
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Chapter 1, Lesson 5: My Government
Week 8 Sep 30th to Oct 4th	Chapter 1, Lesson 6: Making Choices in Government Citizenship: Abraham Lincoln (Honest Abe)
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Quarter Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins	Chapter 2, Lesson 1: Our Community
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	Chapter 2, Lesson 2: Finding Places
Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass	Chapter 2, Lesson 3: Maps and Models Critical Thinking Skill: Ask and Answer Questions
Week 4 (13) Nov 4th to Nov 8th	Chapter 2, Lesson 4: Continents and Oceans
Week 5 (14) Nov 11th to 15th	Chapter 2, Lesson 5: My State Literacy Skill: Summarize
Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest	Chapter 4, Lesson 1: Measuring Time? Map and Graph Skills: Interpret Timeline Family Project: Make a Timeline and present it to the class.
Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	Chapter 4, Lesson 2: Schools and Communities Past and Present

Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> Foundation Day Celebrations	Chapter 4, Lesson 3: Daily Life Past and Present Literacy Skill: Compare and Contrast
Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> 12-13 ~Q2 Exams	Quarter Exam
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th <u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Chapter 4, Lesson 4: Changes in Technology and Transportation Citizenship: Ruby Bridges
Week 2 (20) Jan 13th to 17th	Chapter 6, Lesson 1: Needs, Wants and Choices
Week 3 (21) Jan 20th to 24th	Chapter 6, Lesson 2: Goods and Services
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Chapter 6, Lesson 3: Producers and Consumers
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Chapter 6, Lesson 4: We Spend, Budget and Save
Week 6 (24) Feb 17th to 21st	Chapter 6, Lesson 5: Specialized Work
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Chapter 5, Lesson 1: What is culture?
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Chapter 5, Lesson 2: Customs, Traditions and Celebrations
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams	Chapter 5, Lesson 3: Shared Culture Quarter Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 ~ Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Chapter 3, Lesson 1: We Are Americans
Week 2 (29) March 24th to 28th	Chapter 3, Lesson 2: American Symbols Literacy Skills: Cause and Effect
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	Chapter 3, Lesson 3: American Documents
Week 4 (31) Apr 7th to 11th	Chapter 3, Lesson 4: American Songs
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Chapter 3, Lesson 5: American Heroes Critical Thinking Skills: Analyze Images
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Chapter 3, Lesson 6: Our National Holidays
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	American States and Their Capital
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Quarter Exam
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	End of the Year Activities
Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting	End of the Year Activities