



Grade 3 Social Studies COURSE SYLLABUS

GRADE LEVEL: Grade 3

SCHOOL YEAR: 2024 - 2025

TEACHER: Mr. Kordula

E-MAIL: kkordula@dishs.tp.edu.tw

COURSE DESCRIPTION:

Social Studies in the third grade offer students an opportunity to view world communities from the past to the present. We explore the Earth's geography and physical environments. We also look at how human activities have helped to shape the Earth's surface, human settlements and structures, and how human activities are influenced by the Earth's physical features. In the process, students learn about community needs and resources, ways of linking communities, as well as relationships between communities and their government. They will learn about the historical background regarding the development of the United States. Students will also develop an appreciation for American, Taiwanese, and European cultures, as well as a historical understanding of these places. This curriculum strives to develop students' use of critical thinking through a variety of activities that will help them visualize relationships, arrive at understandings, and draw conclusions. The goal is to help students start a personal journey in appreciating the world around them.

The Social Studies curriculum also promotes language skills/fluency, vocabulary, comprehension, and writing.

COURSE OBJECTIVES:

Grade 3 Social Studies is a dynamic course in which students are asked to create work that shows understanding of the material covered in their textbook and in class. By the end of the year, Grade 3 students should be able to:

- 1) read critically by highlighting important text and/or making margin notes in their textbook
- 2) recall and explain major topics / ideas covered in class
- 3) use maps to located places of interest / relevance
- 4) use multimedia resources and their textbooks to help them as they work on activities and assignments
- 5) use Google Slides to complete projects and prepare presentations

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways.

Students will be involved in a variety of classroom activities such as discussions, role playing/dramatization, related games, group work, and group/individual presentations.

ASSESSMENT:

Classwork / Homework Participation 30%	Tests, Quizzes and Projects 30%	Quarter Exam / Project 30%	D'TORCH 10%
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PRIMARY TEXTBOOK & OTHER RESOURCES

Textbook: Bennett, Linda, Jim Cummins, Frank Esposito, James B. Kracht, Alfred Tatum, and William E. White. *My World Social Studies* Paramus, NJ: Savvas, 2019.

ADDITIONAL INFORMATION

Please see Google Classroom for daily / weekly updates regarding homework, project, tests, and quizzes

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Introduction to the year in Social Studies Chapter 1: Our Environment Intro & Lesson 1: Land & Water (Landforms)
Week 2 Aug 19th to 23rd	Lesson 1: Land & Water (Landforms) <ul style="list-style-type: none"> • Lesson 1 Quiz Landforms
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly)	Lesson 2: Weather & Climate

28~St. Dominic de Guzman Feast Day Celebration	
Week 4 Sep 2nd to 6th 2~House Ceremony	Lesson 2: Weather & Climate <ul style="list-style-type: none"> Lesson 2 Quiz Vegetation
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction	Lesson 3: Using Earth's Resources Resource Maps
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Lesson 3: Using Earth's Resources Resource Maps
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Lesson 4: Interacting with the Environment
Week 8 Sep 30th to Oct 4th	Lesson 4: Interacting with the Environment
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Chapter 1 Review Quarter 1 Exam / Project

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins	Chapter 3: Communities Build a Nation Intro & Lesson 1: America's First People
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	Lesson 1: America's First People Sequencing & Timelines
Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass	<ul style="list-style-type: none"> Lesson 1 Quiz Lesson 2: Early Explorers
Week 4 (13) Nov 4th to Nov 8th	Lesson 2: Early Explorers <ul style="list-style-type: none"> Lesson 2 Quiz Early Explorers
Week 5 (14) Nov 11th to 15th	Lesson 3: Early Spanish Communities
Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest	Lesson 4: Early French Communities
Week 7 (16)	Lesson 5: Early French Communities

Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	<ul style="list-style-type: none"> • Lessons 2-5 Quiz Review Chapter 3
Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> Foundation Day Celebrations	Quarter 3 Exam / Project
Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> 12-13 ~Q2 Exams	Chapter 3 Recap & Intro to Chapter 6
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th <u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Chapter 6: A Growing Nation Intro & Lesson 1: New Ways to Travel
Week 2 (20) Jan 13th to 17th	Lesson 1: New Ways to Travel <ul style="list-style-type: none"> • Lesson 1 Quiz Sources
Week 3 (21) Jan 20th to 24th	Lesson 2: A New Home in America
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Lesson 2: A New Home in America & L2 Quiz
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Lesson 3: New Ways to Communicate
Week 6 (24) Feb 17th to 21st	Lesson 3: New Ways to Communicate & L3 Quiz
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Lesson 4: New Ideas
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Lesson 4: New Ideas <ul style="list-style-type: none"> • Lesson 4 Quiz
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams	Quarter 4 Exam / Project & Presentations

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Chapter 7: Our Community Intro
Week 2 (29) March 24th to 28th	Lesson 1: What Makes a Community?
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	Lesson 1: What Makes a Community? <ul style="list-style-type: none"> • Lesson 1 Quiz
Week 4 (31) Apr 7th to 11th	Lesson 2: Types of Communities
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Lesson 2: Types of Communities <ul style="list-style-type: none"> • Lesson 2 Quiz
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Lesson 3: People, Culture, Celebrations
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Lesson 3: People, Culture, Celebrations <ul style="list-style-type: none"> • Lesson 3 Quiz
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Chapter 7 Review Quarter 7 Exam / Project
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	The Year in Review
Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting	The Year in Review