

Dominican International School



SUBJECT: Social Studies

GRADE LEVEL: 8

SCHOOL YEAR: 2023-24

TEACHER: Mr. Andrew Hogenson

EMAIL: ahogenson@dishs.tp.edu.tw

COURSE DESCRIPTION

This Social Studies course is designed to ensure the students understand the cultural exchange and histories of the regions of the western hemisphere in a geopolitical sense. After taking this course students will be able to read, understand, use research methods, and identify through primary and secondary sources the histories of the Americas, as well as name important characters, places, and events that helped create the trade networks and cultural exchanges that make this region the economic powerhouse it is today. Students will also familiarize themselves with the academic vocabulary necessary to understand and discuss social studies.

Barring some exceptions for holidays, exams, and shortened weeks, classes will follow a standardized weekly structure. The first day of the week will begin with an in-class discussion of that week's reading. Students will need to read the material ahead of time in order to contribute to this discussion. The next class period will be the slideshow and teacher presentation of the same material. At the end of the presentation there is a slide containing 5-10 questions. If students discussed all the points of the presentation during their discussion they have demonstrated content knowledge. Students will not be required to write the answers to the questions and everyone in the class will receive 100% provided they remember to push the submit button on Google Classroom. If students didn't prepare adequately for and left out important information in their discussion they will be assigned the questions.

After the discussion and lecture are completed the remainder of the week will be spent on some project including but not limited to: research essays, in-class presentations, Socratic seminars, debates, and quizzes. The instructions will be provided on the third day with the instructions posted to Google Classroom. The remainder of the week will be spent working on these projects. When research is necessary students will be instructed to bring laptops on Google Classroom.

COURSE OBJECTIVES

At the end of this course students will be able to:

- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

- Identify key steps in a text's description of a process related to history/social studies
- Describe how a text presents information
- Distinguish among fact, opinion, and reasoned judgment in a text.
- Read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.
- Cite specific textual evidence to support analysis of primary and secondary sources.

ASSESSMENT

There will be a combination of formative and summative examinations for this course. These will include but not be limited to; standardized tests, daily coursework, in-class discussion, written reports, and presentations. Quizzes will generally be short-answer and students will only be required to answer a certain percentage of questions. The exact numbers will be written on the quizzes themselves. Expect 2-4 quizzes per quarter.

Quarter exams will have 10 multiple choice questions and 20 short answer questions. Students will be expected to answer 5/10 of the multiple choice and 14/20 of the short answer questions for a total of 75 points.

PRIMARY TEXTBOOK & OTHER RESOURCES

myWorld Interactive World Geography: Western Hemisphere Hemisphere
 Gregory H Chu et al
 ISBN-10: 0-328-96493-X
 ISBN-13: 978-0-328-96493-2

Access to a laptop or tablet. Students will be told when to bring them both in class and via Google Classroom

ADDITIONAL INFORMATION:

Please see Google Classroom for more information

Google Classroom: Agnes of Montepulciano: ttdmgw7

Google Classroom: Catherine of Siena: 5h36yon

ACADEMIC DISHONESTY

Employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	Introduction <ul style="list-style-type: none"> ● Rules ● On History ● Geography overview
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	1.1 Geography Basics <ul style="list-style-type: none"> ● Reading a map ● Different types of terrain ● Interaction between terrain and human settlement Analysis: How geography can cause peace and war
Week 3 Aug 21st to 25th	1.2 Our Planet, Earth <ul style="list-style-type: none"> ● Plate tectonics ● Interaction between geology and natural resources ● Disasters and opportunities caused 1.3 Climates and Ecosystems <ul style="list-style-type: none"> ● Biomes ● Types of ecosystems ● Challenges for people living in these ecosystems
Week 4 Aug 28th to Sep 1st	1.4 People and the Environment <ul style="list-style-type: none"> ● Natural resources ● Human impact on the environment ● Migrations: their causes and effects 1.5 Culture and Society <ul style="list-style-type: none"> ● What is a culture? ● Class structures ● Cultural diffusion and effects of cultural interaction
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	1.6 Economics Basics <ul style="list-style-type: none"> ● Supply and demand ● Producers and consumers ● Types of economies Geopolitical implications of economic development
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	1.7 Trade and Development <ul style="list-style-type: none"> ● Comparative advantage ● Domestic vs international trade ● Trade and national economic growth 1.8 Government <ul style="list-style-type: none"> ● Origins and function of government ● Constitution and distribution of power ● Types of government and their strengths
Week 7 Sep 18th to 22nd	1.9 Citizenship <ul style="list-style-type: none"> ● Becoming a US citizen ● Civic participation ● Methods of determining citizenship 1.10 History Basics <ul style="list-style-type: none"> ● Periods of history ● Primary & secondary sources ● Maps, archaeology, and anthropology

Week 8 Sep 25th to 29th No Classes <i>25-28 ~Teacher's Conference</i> <i>29 – Moon Festival Holiday</i>	
Week 9 Oct 2nd to 6th 3 Days of Class <i>5-6 ~Q1 Exams</i>	Review, Summarize, Questions Exam Q1

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th 3 Days of Class <i>9-10 – Double 10 Holiday</i>	2.1 North American Indian Culture Regions <ul style="list-style-type: none"> ● Aboriginal migration ● Geography & cultural differences ● Construction & differences between early American & European civilizations
Week 2 (11) Oct 16th to 20th	2.2 Three American Indian Cultures <ul style="list-style-type: none"> ● Pueblo Cultures ● Mississippian Cultures ● The Iroquois Confederacy Synthesis: Native American political systems
Week 3 (12) Oct 23rd to 27th	2.3 European Colonization <ul style="list-style-type: none"> ● Economic reasons for migration ● Religious reasons for migration ● European politics in the Americas
Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	2.4 Building Nations <ul style="list-style-type: none"> ● The American Revolution ● Development & Expansion in the US ● Development & Expansion in Canada
Week 5 (14) Nov 6th to 10th	2.4 Continued <ul style="list-style-type: none"> ● Key events in US and Canadian History ● Compare and contrast national and economic growth ● Examination of emergent cultures
Week 6 (15) Nov 13th to 17th	2.5 Living in the United States and Canada <ul style="list-style-type: none"> ● Natural resources ● Immigration & internal migration ● Cultural innovation
Week 7 (16) Nov 20th to 24th	2.6 The United States and Canada at Work <ul style="list-style-type: none"> ● High & low skilled jobs ● Capitalism ● International Trade
Week 8 (17) Nov 27th to Dec 1st	2.7 Challenges facing the United States and Canada <ul style="list-style-type: none"> ● Income inequality ● Globalization ● Climate Change
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	2.7 Continued <ul style="list-style-type: none"> ● Canada & the US on the world stage ● Domestic vs international needs of the nations ● Maintaining authority

Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15 ~ Q2 Exams</i>	Review, Summarize, Questions Exam Q2
Dec 18th to Jan 1st	Christmas Holiday

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>4 ~ New Year Mass</i>	3.1 The Olmec and Maya Civilizations <ul style="list-style-type: none"> ● Early agriculture ● Early writing ● Early religion
Week 2 (21) Jan 8th to 12th	3.2 Aztec Civilizations <ul style="list-style-type: none"> ● Geography of Mexico ● Aztec government ● Aztec religion
Week 3 (22) Jan 15th to 19th	3.3 Spanish Colonization <ul style="list-style-type: none"> ● The Conquistadors ● Colonial Government ● The Columbian Exchange 3.4 Independence for Mexico and Central America <ul style="list-style-type: none"> ● Government & social instability ● Income inequality ● The Banana Republics
Week 4 (23) Jan 22nd to 26th	3.5 History of the Caribbean <ul style="list-style-type: none"> ● Early Cultures ● Colonization & plantation slavery ● The Haitian Revolution ● New Governments in the Caribbean
Week 5 (24) Jan 29th to Feb 2nd	3.6 Living in Mexico and Central America <ul style="list-style-type: none"> ● Cities ● Cultural diffusion ● Art, food, and religion
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8-9 ~ CNY</i>	3.7 Mexico and Central America at Work <ul style="list-style-type: none"> ● Natural resources ● The Banana Republics ● Free Trade
Feb 8th to 16th	CNY Holiday
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	3.8 The Caribbean Today <ul style="list-style-type: none"> ● Natural disasters ● Ethnic and linguistic contrasts ● Economic challenges

Week 8 (27) Feb 26th to March 1st 4 Days of Class 28 ~ 228 Memorial Day Holiday	3.9 Challenges Facing Middle America <ul style="list-style-type: none"> • Natural disasters • Overfarming • Infrastructure & education
Week 9 (28) March 4th to 8th 4 Days of Class 8 ~ Q3 Exams	Review, Summarize, Questions Exam Q3

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th 4 Days of Class 11 ~ Q3 Exams 12 ~ Q4 Begins	4.1 Early South American Cultures <ul style="list-style-type: none"> • The Andes Mountains • Early agriculture • Nomadic cultures 4.2 Incan Civilization <ul style="list-style-type: none"> • Incan government • Incan technology • Incan culture
Week 2 (30) March 18th to 22nd 18-21 ~ Fire Drill	4.3 European Colonization of South America <ul style="list-style-type: none"> • Spain and Portugal • Conquistadors • Colonial culture 4.4 Independence for South America <ul style="list-style-type: none"> • Simon Bolivar & Jose de San Martin • Income inequality & unfair government • US coups
March 25th to Apr 5th	Easter Holiday
Week 3 (31) Apr 8th to 12th 10 ~ Easter Mass	4.5 Living in South America <ul style="list-style-type: none"> • Ethnic groups and nations • Music and culture • Majority and minority politics
Week 4 (33) Apr 15th to 19th	4.6 South America at Work <ul style="list-style-type: none"> • Natural resources • Infrastructure • Industries and improvements
Week 5 (34) Apr 22th to 26th 22-26 ~ AP Mock Exams	4.7 Challenges Facing South America <ul style="list-style-type: none"> • Political corruption • Ecological damage • Wealth inequality
Week 6 (35) Apr 29th to May 3rd 1-2 ~ Pre-Exam 1-10 ~ Final Exams (K, 5, 8, 12) 4/29 - 5/10 ~ AP Exams	Review, Summarize, Questions Exam Q4

<p>Week 7 (36) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 - 5/10 ~ AP Exams</i></p>	<p>Celebration, Congratulations, Movie</p>
<p>Week 8 (37) May 13th to 17th <u>2 Days of Class</u> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i></p>	<p>Preparation for Graduation</p>
<p>Week 9 (38) May 20th to 24th <i>ACTIVITIES: Double check the school calendar and emails from the administration.</i></p>	<p>Graduation</p> <p>-----</p> <p>-----</p> <p><i>20-24 ~ Student Clearance Days</i> <i>21 ~ Baccalaureate Mass for Graduating classes</i> <i>22 & 23 ~ Middle & High School Sports Day</i> <i>23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i> <i>24 ~ Gr. 6 - 7 Recognition and Gr. 8 Graduation</i> <i>24 ~ Lower School Sports Day</i></p>
<p>Week 10 (39) May 27th to 31st <i>ACTIVITIES: Double check the school calendar and emails from the administration.</i></p>	<p><i>27 ~ House Culminating Activity</i> <i>28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation</i> <i>29 ~ Class Party</i> <i>30 ~ Last Day of School & Report Card Distribution (half day)</i> <i>31 ~ Teachers/Staff Meeting</i></p>