



Dominican International School
SOCIAL STUDIES PRE-K
COURSE SYLLABUS

GRADE LEVEL: Pre-Kinder

TEACHER: Ms. Christine Lai

SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION:

The curriculum for kindergarten Social Studies aims to help children gain a broader understanding of themselves, and the things around them. We begin our learning journey by introducing topics that are closer to them, such as “Me” and “Family” in conjunction with picture story books and our SLOs and DIS’s VISION MISSION which familiarizes children with the topics of Social Studies and encourages children to learn about the world around them. From the preschool Social Study class, children develop basic knowledge of history, geography, time and space. Children are engaged in group work and classroom discussion, which help them to practice their social skills and build a foundation of how society works. Moreover, to cultivate children’s global view of other countries' traditions, such as clothing people around the world wear and different kinds of food people eat are included in the program.

COURSE OBJECTIVES:

At the end of the course, students should be able to:

1. Express their feelings, such as happy, sad, and angry.
2. Identify different feelings, such as happy, sad, and angry.
3. Name the family members correctly in English, such as, father, mother, grandpa etc.
4. Describe things and/or buildings that they can see around their neighborhood.
5. Identify the country/ city / community they live in.
6. Explain how to be a good friend/helper in class.
7. Identify the flag of Taiwan, and the flag of their own country.
8. Identify appropriate behavior for school, such as no hitting, be friendly to each other etc.
9. Identify and describe different jobs that they can see in the community.
10. Explain how money works.

CLASS RULES

- I will listen to my teacher at all times.
- I will share my supplies with my friends
- I will raise my hand before I talk.
- I will try my best in class.

ASSESSMENT:

- Oral assessment:
 - After each lesson, students’ ability to answer topic related questions will be count as part of the oral assessment.
 - At the end of each unit, the ability to point out and elaborate on the flash cards that represent the key vocabularies of the unit will be another oral assessment.
- Check list:
 - A checklist made according to the standards will *be used* to assess children’s understanding after each unit.
- Written Assessment:
 - At the end of each semester a written exam will be given.
- Observation:
 - A spontaneous in-class observation will be done by the teacher as a major identification of each child’s understanding of the topic.

PRIMARY TEXTBOOK & OTHER RESOURCES

World of Wonders : developing early learners (2016). Welcome to World of Wonders. Macmillan/McGraw-Hill School Div.
TE (Unit 1~9 ; mini-units) (TR000553~562)
Welcome to World of Wonders (TR000563)
PreK Interactive Read-aloud anthology with stories, rhymes, and songs
SRA kinder bound assessment flip book (TR000565)
PreK-2 photo cards (TR000566)
PreK Oral language cards (TR000568)
Concept cards (TR000569)
Big books package (TR000580~587)
Social-Emotional development big books (TR000572~579)
Social and emotional flip chart (TR000599)

ADDITIONAL INFORMATION – Please see Google Classroom for more information.

Schedule of Instruction

SUBJECT:

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 Aug 12th to 16th <i>12 - First Day / Orientation Day</i> <i>15- Orientation Mass</i></p>	<p>Thursday – Orientation in the morning. M/H School regular class after lunch Welcome to K1 Getting Children ready for the upcoming year!</p>
<p>Week 2 Aug 19th to 23rd <i>26 - St. Dominic Feast Day Celebration</i></p>	<p>Unit 1: Who we are Lesson 1: Where I live</p> <p>Social Studies Centre: Home Photo Introduce Unit: Social Studies Flip Chart p1.</p> <p>The big Question: What do you know about these pictures Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● You can do it too <p>Little Kangaroo</p>
<p>Week 3 Aug 26st to 30th</p>	<p>Unit 1: Who we are Lesson: 2: Our flag Social Studies Centre: My Flag Introduce Unit: Social Studies Flip Chart p1.</p> <p>The Big Questions: What do you see on the flag?</p> <p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Seeds of Kindness <p>Flip Chart: All About Feelings</p>
<p>Week 4 Aug 2nd to 6th</p>	<p>Unit 1: Who we are Lesson: 3: Our flag</p> <p>Topic: Visit the School Museum Social Studies Centre: One County, Many Countries</p> <p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Little Dog in Following Rules <p>Flip Chart: <ul style="list-style-type: none"> ● Things I can Do </p>
<p>Week 5 Sep 9th to 13th <i>9-Holy Mass & VIP intro</i></p>	<p>Unit 1: Who we are Lesson 4: Visit a Museum Social Studies Centre: Then and Now</p>

	<p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Review <p>Flip Chart: Review</p>
<p>Week 6 Sep 16th to 20th <i>17- Moon Festival</i> <i>19-20 Teachers' Conference</i> <i>no Class</i></p>	<p>Unit 2: Friends Lesson 1: Friends Share Social Studies Centre: My Best Friend</p> <p>Learning Through Literature: I Work and Play with Others</p> <ul style="list-style-type: none"> ● Maddie Doesn't Want to Share <p>Flip Chart: How Can I Help in School</p>
<p>Week 7 Sep 23rd to 27th <i>24-26- Pre-exam days</i></p>	<p>Unit 2: Friends Lesson 2: Follow the Rules Social Studies Centre: By the Rule</p> <p>Learning Through Literature: I Work and Play with Others</p> <ul style="list-style-type: none"> ● When Lola Comes to Play <p>Flip Chart: We all need Friends</p>
<p>Week 8 Sep 30th to 4th</p>	<p>No class teachers' conference Moon festival</p>
<p>Week 9 Oct 7th to Oct 11th <u>3 Days of Class</u> <i>8/9 – Q1 Exams (No exam for PK)</i> <i>(8th and 9th half days)</i> <i>10- Double ten break</i> <i>11- Record day (No Students)</i></p>	<p>Unit 2: Friends Lesson 4: Visit a Principal's office Social Studies Centre: School Jobs</p> <p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Review <p>Flip Chart: Work and play together</p> <ul style="list-style-type: none"> - Purposeful Play center: school

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<p>Week 1(10) Oct 14th to 18th</p>	<p>Unit 3: Families Lesson 1: My Home Social Studies Centre: Play House</p> <p>Flip Chart: Family Time</p>

<p>Week 2 (11) Oct 21st to 25th</p>	<p>Unit3: Families Lesson 2: Around The World Social Studies Centre: Building Materials</p> <p>Flip Chart: - Family Time</p>
<p>Week 3 (12) Oct 28rd to Nov1st <i>1 – All Saints Day Mass</i></p>	<p>Unit 3: Families Lesson 3: A Family Story Social Studies Centre: Old Time Dress up</p> <p>Flip Chart: Family Time</p>
<p>Week 4 (13) Nov 4th to Nov 8th</p>	<p>Unit 3: Families Lesson 4: Neighborhood Walk Field Trip Social Studies Centre: Build A neighborhood</p> <p>Flip Chart: Family Time</p>
<p>Week 5 (14) Nov 11th to 15th</p>	<p>Unit 4: Food Lesson 1: From Farm to Table Social Studies Centre: Make a Place setting</p> <p>Learning Through Literature: I Can Do It</p> <ul style="list-style-type: none"> ● Look At Me <p>Flip Chart: Working With Friends</p>
<p>Week 6 (15) Nov 18th to 22nd</p>	<p>Unit 4: Food Lesson2: Food Jobs Social Studies Centre: Act Out a Food Job</p> <p>Learning Through Literature: I Can Do it</p> <ul style="list-style-type: none"> ● Turtle’s Wish <p>Flip Chart: Let’s Play Detective</p>
<p>Week 7 (16) Nov 25th to 29th <i>26-28 – Pre Exam Days</i></p>	<p>Unit 4: Food Lesson 3: Buying Things with Money Social Studies Centre: Store Learning Through Literature: I Can Do it</p> <ul style="list-style-type: none"> ● Little Dog in Being Responsible <p>Flip Chart: Time to Share</p>
<p>Week 8 (17) Dec 2nd to 6th <i>28-30 preexam days</i></p>	<p>Unit 4: Food Lesson 4: Restaurant Field Trip Social Studies Centre: Pretend Restaurant</p> <p>Learning Through Literature: I Can Do it</p>

	<ul style="list-style-type: none"> Review Flip Chart: Keep Trying
Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> <i>12-13 – Q2 Exams</i>	Review all topics
Dec 16th to Jan 5nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6rd to 10th <u>4 Days of Class</u> <i>6 ~ Record day no class</i>	Unit 5: Our Neighborhood Lesson1: What is on our block Social Studies Centre: Neighborhood Maze Take a walk in our school neighborhood What can you see Learning Through Literature: To market ,
Week 2 (20) Jan 13th to 17th	Unit 5: Our Neighborhood Lesson 1: Stores in our neighborhood Social Studies Centre: Neighborhood Maze What stores do you see? Learning Through Literature: All Trough my town
Week 3 (21) Jan 20th to 24th <i>20 Feast Day of St. Thomas</i> <i>Awuinas</i>	Unit 5: Our Neighborhood Lesson 3: Different jobs you see in our neighborhood What jobs do you see in our neighborhood? Learning through Literature: My Big City
Jan 27th to 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Unit 5: Our Neighborhood Lesson 4: What community Jobs do you see? Learning Through Literature: <ul style="list-style-type: none"> Jobs people have Comprehension
Week 5 (23) Feb 10th to Feb 14th	Unit 6: Transportation Lesson 1: Here and there Social Studies Centre: Bus// Plane Learning Through Literature:

	The Bus for Us
Week 6 (24) Feb 17th to 21st	Unit 6: Transportation Lesson 2: All types of Vehicle Social Study Centre: Explore work vehicles Learning Through Literature: Ride Away, Ride Away
Week 7 (25) Feb 24th to 28th <i>28-Memorial Day Holiday</i>	Unit 6: Transportation Lesson 3: Let's Go Social Study Centre: How we travel Learning Through Literature: Toy Boat
Week 8 (26) Mar 3rd to Mar 7st <i>5~ Ash Wednesday</i>	Unit 6: Transportation Lesson 4: Let's Go Social Study Centre: How we travel Learning Through Literature: Toy Boat
Week 9 (27) Mar 10th to 14th <i>14~ exam half day</i>	Unit 6: Transportation Lesson 5: Make your own vehicle Learning through Literature: Where will we go/ Where Will I go?

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th to 21st <i>17 – Q3 Exam</i> <i>18 4th quarter begins</i> (17 st half day)	Unit 7: Animals Lesson 1: On the farm Learning through Literature: Farms ABC
Week 2 (29) March 24th to 28th	Unit 7: Animals Lesson 2: Observing Animals Learning through Literature: Duck, Duck Goose
Week 3 (30) Mar31st to Apr 4th <i>4 Tomb Sweeping</i>	Unit 7: Animals Lesson 3: Our pets Learning through Literature: Duck, Duck Goose

<p>Week 4 (31) Apr 7th to 11th</p>	<p>Unit 8: Nature Lesson 1: Understand Glob Social Studies Centre: Land and Water</p> <p>Learning through Literature: Jack and the Beanstalk</p>
<p>Apr 14rd to Apr18th</p>	<p>Easter Break</p>
<p>Week 5 (32) Apr 21st to Apr 25th</p>	<p>Unit 8: Nature Lesson 3: Different places different weather Social Studies Centre: wear Gear</p> <p>Learning through Literature: What Makes the seasons</p>
<p>Week 6(33) Apr 28th to May2nd</p>	<p>Unit 8: Nature Lesson 3: Different places different weather Social Studies Centre: wear Gear</p> <p>Learning through Literature: What Makes the seasons</p>
<p>Week 7(34) May 5th to 9th <i>5 May Crowning</i></p>	<p>Unit 8: Nature Lesson 4: Different places different people Social Studies Centre: Different People</p>
<p>Week 8 (35) May 12th to 16th <i>14/15 Exam half day</i></p>	<p>Exam Week</p>
<p>Week 9 (36) May 19th to 29th</p>	<p>Graduation</p>
<p>Week 10 (37) May 26th to 29th</p>	<p>Graduation week</p>