



Spanish Level III **COURSE SYLLABUS**

GRADE LEVEL: 11

SCHOOL YEAR: 2023 - 2024

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COURSE DESCRIPTION:

Spanish level III is intended to further each of the communication skills: listening, speaking, reading and writing skills. The course also involves the study of grammar, vocabulary and cultures of Hispanic countries. Level III students develop reading comprehension skills through reading literature, oral presentations and written exercises. The ability of communicating fluently with correct pronunciation and sentence structure is a priority in this course.

Spanish Level III for eleventh graders will continue developing the language skills learned from Spanish Level II (grade 10). The perfect blend of culture, instruction and interaction motivates students to communicate meaningfully, effectively, and creatively using the target language for real-life purposes. This class is also designed for students who have no prior or basic knowledge of Spanish.

We will start our class by doing a general review from all of what you have learned on Spanish Level II. Each Spanish class contains content-based thematic learning. Students will speak predominantly in Spanish when in class. The expected goal for this course is developing an intermediate mid proficiency in the language.

In this course students will be able to:

- Recall previous learning about describing people, how you and others feel. Say where you and your friends go, what you and your friends do.
- Discuss travel preparations, talk about the things you do at an airport and ask how to get around town. Say where you went and what you did on vacation.
- Explain your daily routine with a sequence of events, say what you and others are doing right now or intend to do.
- Describe past activities and events, express yourself courteously. Talk about food preparation, follow recipes and give instructions.
- Order meals in a restaurant, describe food and service. Use affirmative and negative words.
- Learn cultural background about different Hispanic countries around the world.

COURSE OBJECTIVES:

- The goal of this course is to continue developing the skills in order to communicate and interact in Spanish language. Students must have the ability to express their ideas, both orally and in an essay form.
- Students should participate during class time. This is a key factor that shows voluntary contributions to the class and receives a very important part of your grade.

- Students should continue building competency in each of the four language skills through readings, videos, audios, podcasts and any supportive resource that the teacher considers necessary for the development of the class.
- Students will recognize vocabulary words and phrases to interpret the meaning and emotions of what native speakers want to express.
- Students should express their ideas using learned vocabulary and grammatical structures in past, present and future tense.
- Students will understand the cultural differences and similarities between the Spanish-speaking cultures and the student's culture.
- Students will interact with one another during class time. Through this interaction, competencies will be acquired in an effective and higher order for acquiring the language.
- Students will understand and interpret information in texts, draw conclusions, structure and sequence ideas to develop their critical thinking in Spanish class.

ASSESSMENT:

- 30% Homework and Workbook
- 30% Quizzes, projects, and presentations
- 30% Final Quarter Exam
- 10% Department / Class attitude

PRIMARY TEXTBOOK & OTHER RESOURCES

Textbook

- Avancemos 2, Copyright 2018 Houghton Mifflin Publishing Company
- Avancemos Workbook 2, Copyright 2018 Houghton Mifflin Publishing Company

Program Resources from Textbook

- Audio and video activities
- Animated Grammar
- Online Review
- Cultural videos and short documentaries.
- PowerPoint presentations for certain activities.

Internet Resources

- Movies and cartoons in Spanish.
- Series in Spanish
- YouTube
- Podcasts
- Updated news and magazine lectures

School Resources

- Google classroom.
- Canva
- Spanish dictionary (compulsory).

ADDITIONAL INFORMATION

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th Only 2 School Days <i>10 ~ First Day / Orientation Day</i>	Thursday – Orientation in the morning. <ul style="list-style-type: none">• Discuss classroom policy and routines.• Check the textbook and workbook from the library.• Me gusta / No Me gusta - Maestro/Estudiante Activity
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Unidad: Florida – Preliminary Lesson: Mis amigos y yo <ul style="list-style-type: none">• Review greetings, how to identify people• Practice definite and indefinite articles, subject pronouns and ser in the present• Review/weekly quiz (pages 2 – 7)
Week 3 Aug 21st to 25th	Unidad: Florida – Preliminary Lesson: Mis amigos y yo <ul style="list-style-type: none">• Practice adjectives agreement and the verb tener in the present• Practice the verb gustar• Culture: Learn about the art of Calle Ocho in Miami• Review places where you go• Review/ Weekly Quiz (Oral) (pages 8 – 15)
Week 4 Aug 28th to Sep 1st	Unidad: Florida – Preliminary Lesson: Mis amigos y yo <ul style="list-style-type: none">• Practice ir + a +place• Practice telling time• Practice using tener, ser, and estar to describe people• Vocabulary to describe how you feel• Review/ Weekly Quiz (Oral) (pages 16 – 19)
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	Unidad: Florida – Preliminary Lesson: Mis amigos y yo <ul style="list-style-type: none">• Review activities and places to go• Practice the regular present-tense verb forms• Practice the present-tense of stem-changing verbs• Vocabulary to talk about friends' plan• Practice ir a + infinitive using lesson vocabulary• Review/ Weekly Quiz (pages 22 – 28)
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Unidad: Florida – Preliminary Lesson: Mis amigos y yo <ul style="list-style-type: none">• Repaso de la lección• Música en español (Choose 2 rhythms)

	<ul style="list-style-type: none"> Review/ Weekly Quiz (pages 30 –31)
Week 7 Sep 18th to 22nd	<i>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</i> <ul style="list-style-type: none"> Culture: Learn about the culture of Spanish-speaking people in Florida. Mini Project: Investigate about the culture of a Spanish speaking country
Week 8 Sep 25th to 29th <u>No Classes</u> 25-28 ~Teacher's Conference 29 – Moon Festival Holiday	No Classes Teacher's Conference
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> 5-6 ~Q1 Exams	Review and 1st Quarter Written Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th <u>3 Days of Class</u> 9-10 – Double 10 Holiday	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> Learn about items needed for travel, airport terms, and language for getting around town Talk about traveling and different means of transportation Practice the personal a using ver with people and things. Review/ Weekly Quiz <p style="text-align: right;">(pages 32 – 40)</p>
Week 2 (11) Oct 16th to 20th	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> Review direct object pronoun Practice direct object pronoun to describe travel plans and trips Present and practice indirect object pronoun Review daily activity Review/ Weekly Quiz <p style="text-align: right;">(pages 41 – 48)</p>
Week 3 (12) Oct 23rd to 27th	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> Todo Junto – Repaso de Lección Lecture: Un parque tropical de Costa Rica Compare pronunciation of L and LL Review/ Weekly Quiz <p style="text-align: right;">(pages 49 – 57)</p>
Week 4 (13) Oct 30th to Nov 3rd 1 - All Saint's Day Mass	<i>Unidad 1: Costa Rica: - Lección 2: Cuéntame de tus vacaciones</i> <ul style="list-style-type: none"> Describe vacation activities and lodging Talk about solutions to problem while on vacation State preferences about vacation activities Interrogative words Review/ Weekly Quiz <p style="text-align: right;">(pages 58 – 64)</p>
Week 5 (14) Nov 6th to 10th	<i>Unidad 1: Costa Rica: - Lección 2: Cuéntame de tus vacaciones</i> <ul style="list-style-type: none"> Present the preterite of regular -ar verbs Learn how to form the preterite of regular -ar verbs Talk about activities in the past Learn how to use ir, ser, hacer, ver and dar in preterite. Review days of the week, parties Review/ Weekly Quiz <p style="text-align: right;">(pages 65 – 72)</p>
Week 6 (15) Nov 13th to 17th	<i>Unidad 1: Costa Rica: - Lección 2: Cuéntame de tus vacaciones</i> <ul style="list-style-type: none"> Repaso de la Lección

	<ul style="list-style-type: none"> ● Proyecto Cultural: Bebida de Costa Rica ● De vacaciones: Read and write about vacations around the world. ● Review/Weekly Quiz <p>(pages 78-83)</p>
Week 7 (16) Nov 20 th to 24 th	<i>Unidad 1: Costa Rica: - Lección 2: Cuéntame de tus vacaciones</i> <ul style="list-style-type: none"> ● Repaso Inclusivo <p>(pages 84 - 85)</p>
Week 8 (17) Nov 27 th to Dec 1 st	Cultural Mini project: Investigate cultural highlights about a Hispanic country.
Week 9 (18) Dec 4 th to 8 th 8 - Foundation Day Celebrations	Project Based Quarter Exam Preparation
Week 10 (19) Dec 11 th to 15 th 3 Days of Class 14-15 ~ Q2 Exams	Project Based Quarter Exam Presentation
Dec 18 th to Jan 1 st	Christmas Holiday

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3 rd to 5 th 3 Days of Class 4 ~ New Year Mass	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> ● Sporting events, sport equipment and healthy habits ● Practice using vocabulary and -mente adverbs ● Review/Weekly Quiz <p>(pages 88 – 94)</p>
Week 2 (21) Jan 8 th to 12 th	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> ● Present -er and -ir verbs in the preterite ● Practice using past and present verbs forms ● Present demonstrative pronouns and adjectives ● Review food, sport equipment and colors, clothing, classroom objects ● Review/Weekly Quiz <p>(pages 95 - 102)</p>
Week 3 (22) Jan 15 th to 19 th	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> ● Repaso de la Lección ● Lecture: La Copa Mundial ● Review/Weekly Quiz <p>(pages 103 - 111)</p>
Week 4 (23) Jan 22 nd to 26 th	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> ● Daily routines, personal care and body parts. ● Express plans with <i>pensar</i> + infinitive in context. ● Review pensar and parts of the body <p>(pages 112-118)</p>
Week 5 (24) Jan 29 th to Feb 2 nd	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> ● Present reflexive verbs and correct placement of reflexive pronouns. ● Read and write about daily routines. ● Talk about routines using reflexive verbs. ● The present progressive tense. <p>(pages 119-126)</p>
Week 6 (25) Feb 5 th to 9 th 3 Days of Class 8-9 ~ CNY	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> ● Todo Junto ● Lecture: Vivir de la Tierra ● Repaso Inclusivo <p>(pages 127-139)</p>

Feb 8 th to 16 th	CNY Holiday
<p style="text-align: center;">Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i></p>	<p>Unidad 3: Puerto Rico- Lección 2: ¿Filmamos en el Mercado?</p> <ul style="list-style-type: none"> • Craft items in a market and expressions of courtesy. • Shopping vocabulary and expressions. • Practice polite phrases for shopping. • Understand vocabulary in context. • Hace + expressions of time. • Irregular preterites of estar, poder, poner, saber, and tener. • The change of meaning of saber in the preterite. <p style="text-align: right;">(pages 166-175)</p>
<p style="text-align: center;">Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>28 ~ 228 Memorial Day Holiday</i></p>	<p>Unidad 3: Puerto Rico- Lección 2: ¿Filmamos en el Mercado?</p> <ul style="list-style-type: none"> • Practice using irregular preterites • Practice using saber in the preterite. • Practice hace + expressions of time. • Irregular preterites in context. • Preterite of – ir stem changing verbs. • The hard sound of letter g • Family, chores, foods. <p style="text-align: right;">(pages 176-185)</p>
<p style="text-align: center;">Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 ~ Q3 Exams</i></p>	Review and 3rd Quarter Written Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (29) March 11th to 15th <u>4 Days of Class</u> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i></p>	<p>Unidad 5: España - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Introduce lesson theme: ¡Que rico! • Foods, flavors and food preparation • Understand description with -ísimo. • The letter d sound. <p style="text-align: right;">(pages 252 – 258)</p>
<p style="text-align: center;">Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i></p>	<p>Unidad 5: España: - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Pronoun placement with commands. • Usted/ustedes commands. • Review about chores <p style="text-align: right;">(pages 259 – 266)</p>
March 25th to Apr 5th	Easter Holiday
<p style="text-align: center;">Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i></p>	<p>Unidad 5: España: - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Lecture: Dos odas de Pablo Neruda • Repaso de la lección <p style="text-align: right;">(pages 270 - 275)</p>
<p style="text-align: center;">Week 4 (33) Apr 15th to 19th</p>	<p>Unidad 5: España: - Lección 2: ¡Buen Provecho!</p> <ul style="list-style-type: none"> • Introduce lesson theme: ¡Buen Provecho! • Place settings, restaurants dishes, ordering. • Learn to describe a table setting. • Affirmative and negative words. • Use affirmative and negative words about restaurant menu items and weekend plans. • Review prepositions of location. <p style="text-align: right;">(pages 276 - 285)</p>

<p>Week 5 (34) Apr 22th to 26th 22-26 ~ AP Mock Exams</p>	<p>Unidad 5: España: - Lección 2: ¡Buen Provecho!</p> <ul style="list-style-type: none"> • Double object pronouns • Practice using formal commands with pronouns. • Pronoun placement. • Pronouncing and spelling words with the letters h, g and i. • Lecture: Dos tradiciones culinarias. • Wrap Up lesson. <p style="text-align: right;">(pages 286 - 299)</p>
<p>Week 6 (35) Apr 29th to May 3rd 1-2 ~ Pre-Exam 1-10~ Final Exams (K, 5, 8, 12 only) 4/29 – 5/10 ~ AP Exams</p>	<p style="text-align: center;">Wrap Up – Review/Project Based Preparation</p>
<p>Week 7 (36) May 6th to 10th 1-10~ Final Exams (K, 5, 8, 12 only) 4/29 – 5/10 ~ AP Exams</p>	<p style="text-align: center;">Project Based Quarter Exam Preparation</p>
<p>Week 8 (37) May 13th to 17th 2 Days of Class 15-16 ~ Q4 Exams 17 ~ Record Day</p>	<p style="text-align: center;">Project Based Quarter Exam Presentation</p>
<p>Week 9 (38) May 20th to 24th ACTIVITIES: Double check the school calendar and emails from the administration.</p>	<p style="text-align: center;">End of the year activities</p> <p>-----</p> <p>20-24 ~ Student Clearance Days 21 ~ Baccalaureate Mass for Graduating classes 22 & 23 ~ Middle & High School Sports Day 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion 24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation 24 ~ Lower School Sports Day</p>
<p>Week 10 (39) May 27th to 31st ACTIVITIES: Double check the school calendar and emails from the administration.</p>	<p style="text-align: center;">Recognition Week/ End of the year activities</p> <p>-----</p> <p>27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School & Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting</p>