



The Dominican Kiddy **TORCH** Lower School Edition



2nd Quarter 2017- 2018 DOMINICAN INTERNATIONAL SCHOOL STUDENT NEWSLETTER

Contributions from Homeroom and Subject Teachers

*We wish each and every parent, student and friend of
DIS a wonderful Christmas and a Blessed
New year.*

*Spread Love, Life and Prosperity wherever
you may go during the Festive Season.*

God Bless!

*Isaiah 9:6 For to us a child is born, to us a son is given; and the government
shall be upon his shoulder, and his name shall be called Wonderful Counselor,
Mighty God, Everlasting Father, Prince of Peace.*



Sport

Lower School Football Tournament Report by Coach Beck

Grade 4 & Grade 5 participated in the first Lower School Football Tournament on Saturday, November 4. We won some and lost some, but all of us had great fun and played a lot of football. All of the games were really close.

For the Grade 5s we'll just report on one game. Even though it's a game we lost, it was the best demonstration of our determination and courage. We played TES 1 immediately after our first game of the tournament. We had had no break and only one sub, because some of our best players couldn't make the tournament. Our captain and goalie, Abhi, injured his arm making a save, but he bravely continued playing outfield. Reuben courageously took over in goals and made some good saves. Even when we were 2-0 behind and were tired, we didn't give up, but kept trying. Arthur scored a brilliant goal into the top of the net to get us back in the match, but we just couldn't find the equalizer. Everyone's attitude was wonderful.

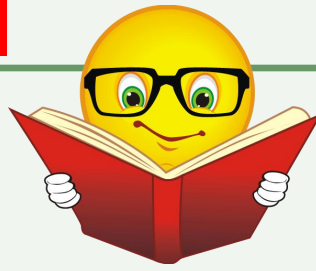
I was very proud of the whole team. Special mention to Benjamin from Grade 4, who played for the Grade 5 team, and Brandon who joined the team at the last minute so that we at least had one sub. Both of them played brilliantly in defense, making many tackles. Jimmy and Arthur were our goal scorers, but everyone deserves a share of the praise. Well Done to the Grade 5s!



The Grade 4s had a tough start, playing TES 1 in their first game. Fortunately, they had some luck and the genius of Ricardo, who dribbled past the defender and scored our winning goal in a 1-0 victory! We reached the third-fourth place play-off, and in the last minute our opponent got a penalty. However, Zack in goals made a save! In extra time Vaidik hit the bar, but there was no goal, so the game went to a penalty shootout. Ricardo scored easily, then our opponent missed. Zack stepped up and scored our second, then went back in goals to save the final penalty, which earned us medals and a trophy for third place!

Special mention to Hanbo, who was a great captain, organizing his team when he was goalie and when he played in defense. He also showed great generosity by lending his goalie gloves to the Grade 5s, rather than wearing them himself for one of the games. Edward also played very well in every single match. We were delighted to win a trophy, but most importantly we had a great day and look forward to the next tournament!





Learning

Health Education

Grade 2 Mr. Charles Marks

We enjoyed a breakfast lesson in Health Class to help us better understand the food pyramid. First, we documented our eating habits for a week in our food diaries. Then, we broke up into three groups and decided among ourselves who was going to be responsible for preparing which ingredient. Everyone came prepared, ready to experience a healthy, balanced meal. We made nutritious sandwiches, and it was a treat to see many of our students enjoying raw carrots and cucumbers for the first time. The students encouraged each other to eat fresher food – particularly from the food groups which receive too much neglect. It was impressive to see their courage in trying new vegetables. Way to go Grade Two!



Trying new food, sharing with teachers and preparing together: Learning is FUN!



Religious Studies

Grade 1 Mr. Beck

“The more the merrier.” Group projects can help students develop a host of skills. We can observe G1 students creating a poster to explain parts in the Bible: The Old Testament and The New Testament. With this project, pupils had the chance to practice how to communicate better with each other, as well as how to make decisions as a group.





Learning

Language Learning is “delicious”

Grade 4M Mr. James

For one of our language arts lessons we did a fun, experimental lesson. The students described various food items using previously discussed adjectives and any others they discovered through collaboration and eating. Touching, tasting, seeing and smelling the foods in real life definitely helped the students' creativity. It was a great lesson and we all enjoyed eating the various foods. Students worked in groups to complete a sensory matrix with all of the fresh and delicious adjectives we could think of.

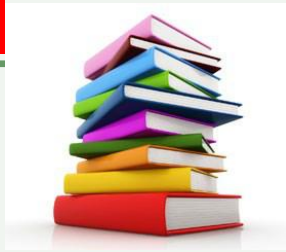


Junior GIN Club

Ms. Bing and Ms. Jihan

What's BREWING in Junior GIN CLUB? Aside from starting with an introduction about Global Issues and their impact on humanity and our planet earth, good citizenship and social responsibilities are given emphasis in this club. A series of different topics, such as: CLIMATE CHANGE/ACTION, PLANET EARTH, LIFE ON LAND and in WATER, OIL SPILLS, and PEACE are just a few of the many topics that we tackled. The following pictures are of the activities we have had in JUNIOR GIN club: Urban Planting, The Earth Story Telling, OIL SPILL Activity, and a Photo Session, capturing candid pictures of KINDNESS, LOVE and PEACE.





Learning

Reading

Grade 1 Ms. Ismari

Ms. Ismari gave each of her Grade 1 students a reading journal at the beginning of the year. The purpose is to encourage students to read more books. Carl Dudek-Janapatla has completed his 2nd journal, which means that he has read 180 books since the beginning of the year. This is a fantastic achievement and his teacher, Ms. Ismari, is extremely proud of him. As the quote rings: "Today a reader, tomorrow a leader."

GREAT JOB CARL!



SCIENCE

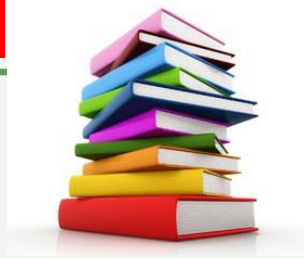
G5 Ms. Gatsenby

The Grade 5's have been having fun this semester learning about our planet Earth. We explored the differences between weathering and erosion, and how these two function to help shape the land-forms we see.

We had a challenge within our science groups of creating a model to show how exactly water erosion works. To be the winning team, the team had to design the best model. They also needed to come up with a list of materials and a step by step procedure in order for others to create their model. This was a necessary step, because the group who came up with the best, most well-thought out idea, was the one we would create during the next class. The Grade 5's did not disappoint. We had heaps of fun creating the winning teams models.



**Books and
Reading**



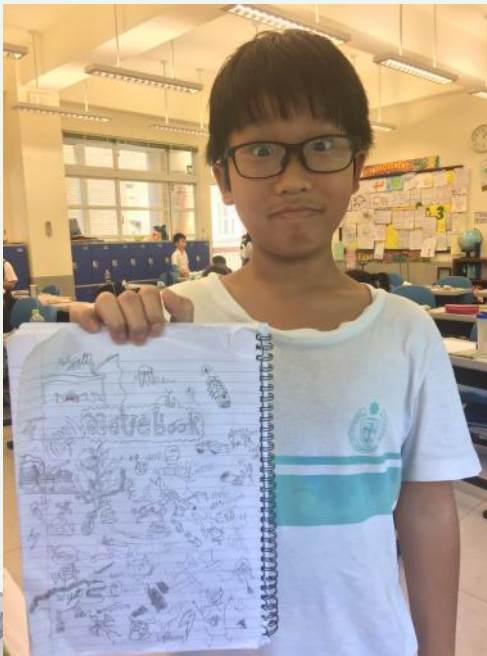
Learning

Comic Book Club

Mr. Eric Williams

This semester's club focused on doodles art creations. We started with drawing everyday items, and then gave them a personality. The club moved into story boarding and comic strips on different shapes and templates to encourage creativity and utilizing scrap paper for simplicity.

Recently we began flip books to show movement and how our drawings evolve with more thought.

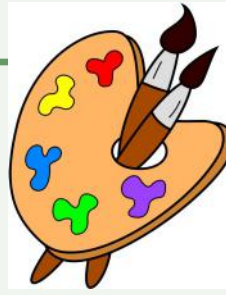


Science Projects

Grade 4 Ms. Rachel

Students in G4 Bl. John are working on a group science project. They have learned about plants and animals, and are working very hard. The students are also conducting independent research for additional information. They are becoming independent thinkers and are learning to work in group settings. The students should be very proud of what they have accomplished.





Art

Art

Grade 5—Mr. Jofil

Oil Pastel

(Techniques, expressions, exploring the media and its potential)

Grade 5 students were prompted to engage in using oil pastels as a primary medium for expressing aesthetics toward diverse perspectives of perceiving nature.

They were given a picture as a subject and reference for which they had to draw their subjective interpretations within the limits of oil pastels as a drawing medium.





Learning

SPANISH DANCING/CULTURE CLUB

Ms. Regina and Ms. Carla

Spanish Dance Club is where the students learn to dance to Latin American songs like salsa, merengue and cumbia, but at the same time they are taught vocabulary in Spanish that has a relationship with the song. In these pictures the students first learned vocabulary about football, and then they danced to the music *Copa de la Vida*, which is music played during the football world championship in 1998.

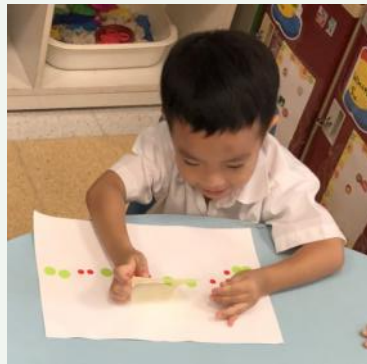


Pre Kindergarten

Ms. Lai



We were looking at making patterns. After building patterns with our bodies, we were asked to go back to our groups and build some patterns with different color stickers. Can you believe that we can already work together to create something independently!





Learning

ELL

Grade 5 Mr. Mauborgne

In G5 ELL we wrote scary stories as we had read Macbeth, and it was Halloween! Sophie impressed me with her creative and spooky story. Why do you think Ben can go to school and meet the girl at the end of the story?

The Half-Blood Girl

Once there was a girl called Ella. She looked like a normal girl, but she was a half-blood girl. She was half human and half ghost.

Everybody said this half-blood girl will make you believe she is hungry and poor. When you ask her questions she will not answer, but she will run away. You will want to chase her, to the deep forest.

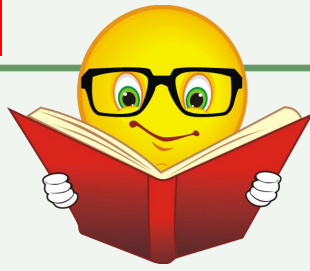
One day, Ben was hunting some rabbits for his dinner, and he saw there was a girl who looked hungry. So he asked the girl, "Do you want my food?" But the girl didn't answer and she started to run. Ben also ran and tried to catch her, but when he found the girl, he saw he was in the scary forest. Then, he saw the half-blood girl riding on a monster bird. That monster bird flew away, so Ben tried to ride on another monster bird, but it said if he gives his body, then it would let the next person ride on it free. But Ben didn't want to give his body up so he said, "OK, I see you are hungry too, but you have to catch my friend." The monster bird said, "OK it's fine for you to ride, but not next time!!!" Then the monster bird let Ben ride on and chase the half-blood girl.

Finally, Ben found the girl, but then he saw Death behind him. Death said, "Do you want to give your life to this girl? Because this girl already died, but she has a magical stone to have a half-real body. Her other half is ghost, she has been like that for 10 years, and everyone is scared of her. So please give her your life. I will give you lots of money!" Then Ben said thoughtfully, "If I die I don't need money anymore, then I can give her my life for free." The girl was happy.

The next morning Ben woke up, he saw he was in his bed. When he went to school he saw the half-blood girl! But now she was the whole-blood girl.

By Sophie Tseng G5D





Learning

Book fair

Ms. Iris

The Library held their annual book fair on Oct. 24 & 25.

This year both participating vendors, Eslite and San Min Books, prepared a larger variety of books than ever before for our DIS students.

Lower School students are always really excited about this event. In fact, many visited the fair during lunch time and break time, besides their class visit. Thanks to the Lower School parents who made time to support the book fair and picked books together with their loved ones.



Grandpa Mike

Ms. Iris

Grandpa Mike came back to DIS to perform his famous storytelling on November 9. This year he is reducing his busy schedule and heavy workload, but he always makes time for DIS. Why? Because he knows DIS kids love him and enjoy his storytelling tremendously. Grandpa Mike's storytelling conveys love and messages of good virtues, such as love, faith and courage.

Grandpa Mike, please come back to share more stories next year!



中文 Chinese

Bo Po Mo Breaking through the Barricade

Ms. Lilian

This “Bo Po Mo Breaking through the Barricade” is part of multiple assessment. It jumps out of the traditional writing evaluation to focus on the integration of games in each lesson to achieve happy interaction. During the activity of playing games and learning at the same time, kids are able to obtain joy and satisfaction, become enthusiastic in school life and learning. Students are interested and impressed by the processes.





Field trips

Baby Boss Field Trip

Pre-kindergarten, K1, Grade 1 and Grade 2

Our Little ones in Lower School had the opportunity to be Little Bosses for a day. At Baby Boss, the students get first hand experience of the “adult world” in a fun and exiting environment. As you can see in the pictures, the students played a variety of rolls, where the teachers were not allowed to play (and were really jealous of all the fun they missed out on.)





Field trips

Chocolate Factory Field Trip

Grade 3, Grade 4, Grade 5

Our Lower School students had a great opportunity to go inside a chocolate factory and observe how things are done. They even had the privilege to decorate cookies and be really creative with chocolate. As part of Career Awareness week, this was certainly a “tasty” learning experience.





Language Laughs

D.I.S has Talent

Our Language Laughter 2017, also known as “DIS has Talent,” proved to be a day of uncovering hidden talents in the Lower School.



The Pre-Kindergarten and Kindergarten classes delighted the judges and the audience with their recitation of well-known children’s rhymes, like Hickory Dickory Dock, and BAA BAA Black Sheep.

Grade 1 blossomed as they shared their poems about blind mice and a spider climbing up a spout, wheels on the bus racing through the town and a collection of humorous poems about animals.

Grade 2 dressed up for the occasion and shared poems reminding the audience what fun it is to jump in puddles and dance in the rain, and how difficult it is to suppress a SNEEZE. We laughed when hearing a rhyme about a cow dressed in fine silk and young Andre who dreamt of choosing new parents.

Grade 3 did a mix of funny poems, though the most memorable one was about Foundation Day, penned by our own in-school poet Mr. Williams! The winner was Eat My Words, as the Falcons made us all feel like we were eating their strange descriptions of animal foods.

In Grade 4 there was one overall winner, chosen to perform on December 8th. I’m pleased to say, ‘Sick’, by Mr. Mauborgne’s favourite poet, Shel Silverstein, will be performed by the Tigers of G4J. The judges loved how the poem was acted out, and nearly got sick themselves while listening!

In Grade 5, local action-heroes, Reuben and Abhi, won the day dressed as a turtle and a monkey; both with a bad attitude! Their Filipino fable explains why we should be content with what we have, and why monkeys don’t eat meat. The story is full of surprises, but will they be able to surprise the bigger audience on Foundation Day?!



